

1.	Subject	HEALTH PROMOTION		
2.	Code	OM 123		
3.	Study Program	General Medicine		
4.	Institution (Unit, Institute, Chair, Department)	Ss Cyril and Methodius University, Medical Faculty, Department of Anatomy		
5.	Degree of education (first or second cycle)	Integrated 6-year study		
6.	Study year/semester	First- I  Second- II	7.Number of credits	1
8.	Teacher	Head of the department: Prof.dr. Fimka Tozija Responsible teacher: Prof. dr. Elena Kjosevska * teaching is performed by all teachers in the department		
9.	Preconditions	Signature after Introduction to Medicine		
10.	<b>Course objectives (competencies):</b> <b>. Introduction to the basic values of health</b> <b>. Preparation for independent performance for educational purposes</b> <b>. Promotes health in front of a target group at all levels of health care.</b>			

11.	<p>Course content:</p> <p>Theoretical teaching:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Health Behavior and Education - Definition of health education and health culture</li> <li>. Objectives and to whom the health education is intended</li> <li>. Health promotion and health education</li> <li><input type="checkbox"/> Motivation for learning health education</li> <li><input type="checkbox"/> Forms, methodology and aids in working in the field of health education</li> <li>Health education principles</li> <li>Health education methods</li> <li>Health education means</li> <li>. Areas of work in health education</li> <li>. Planning and organization of health education</li> <li>. Methodology for preparation and implementation of a community health education program</li> <li><input type="checkbox"/> Practicing health education in R. Macedonia</li> </ul>			
12.	<p><b>Learning methods:</b></p> <p><b>Interactive classes, seminars, exercises (practical training and acquisition skills), discussion and consultation with teaching providers</b></p>			<p>Learning methods:</p> <p>Interactive classes, seminars, exercises (practical training and acquisition skills), discussion and consultation with teaching providers</p>
13.	Total available time:		30 classes	
14.	Organization of the course		<p>15 classes - theoretical course, practical course, seminars</p> <p>15 classes - home individual learning</p>	
15.	Forms of teaching activities	15.1.	Theoretical course	10 classes
		15.2.	Exercises	5 classes

			(laboratory, 18 hours 2 seminars clinical), seminars, teamwork	
16.	Other forms of activities	16.1.	Practice	classes
		16.2.	Individual tasks	classes
		16.3.	Individual (home) learning	15 classes
17.	Method of grading points			
	17.1	Tests		min.-max Continuous check points 18 - 30 <b>Continuous knowledge test (colloquium): 1 written test</b> Covers the first half of all areas of the content of the subject program of the theoretical and practical teaching for the subject Promotion of health, which is divided into two equal parts.
		<b>Final exam:</b>		min.-max. Oral part * points 30 - 50 * Oral part (integrative) - 3 questions that ask the integrative knowledge that is important for understanding the whole subject. (for grade 10 = 47-50 points; for 9 = 43-46 points; for 8 = 39-42 points; for 7 = 35-38 points; for 6 = 30-34 points)
	17.2	Seminar paper/project (oral/written presentation)		Min-max Seminar paper points 6 - 10
	17.3	Active participation		min – max Theoretical course 3-5 Practical course 3-5 *attendance of theoretical classes

		<p>61% - 74% - 3 point</p> <p>75% - 90% - 4 points</p> <p>91% - 100% - 5 points</p> <p>** Practical classes (2 blocks of exercises lasting a total of 5 hours)</p> <p>1 block = 3 points</p> <p>2 blocks = 5 points</p>												
18.	Grading criteria (points / grade)	<table border="1"> <tr> <td>up to 59 points</td> <td>5 (five) F</td> </tr> <tr> <td>from 60 to 68 points</td> <td>6 (six) E</td> </tr> <tr> <td>from 69 to 76 points</td> <td>7 (seven) D</td> </tr> <tr> <td>from 77 to 84 points</td> <td>8 (eight) C</td> </tr> <tr> <td>from 85 to 92 points</td> <td>9 (nine) B</td> </tr> <tr> <td>from 93 to 100 points</td> <td>10 (ten) A</td> </tr> </table>	up to 59 points	5 (five) F	from 60 to 68 points	6 (six) E	from 69 to 76 points	7 (seven) D	from 77 to 84 points	8 (eight) C	from 85 to 92 points	9 (nine) B	from 93 to 100 points	10 (ten) A
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19.	Requirement for signature and taking the final exam	<p>Conditional criteria:</p> <p>To get a signature the student needs to attend theoretical, practical classes and seminars and earn minimum points</p> <p>In order to enter the final exam, the student must pass the planned continuous check, ie to win at least 60% of the total number of points provided for the continuous check, where in the exam session he first takes the failed continuous checks, and then approaches the final exam.</p> <p>The grade for the course is formed according to the table of grades, and based on the sum of the points from all activities, continuous checks and the final exam.</p>												
20.	Language of instruction	Macedonian												
21.	Method of monitoring the quality of teaching process	Student anonymous evaluation of the subject and the teachers and associates participating in teaching performance.												

22.	Textbooks				
22.1.	Required reading				
	No.	Author	Title	Publisher	Year
	1	Seturaman KR.	Communication skills in clinical practice	Tabernacle	2010
	2	Donev D., Spasovski M., Tozija F., Ќосевска E.	Social medicine	Faculty of Medicine in print	2013
3	Donev D., Kosevska E., Mircevska L., Velkovski Z., Stojanovska V., Gligorov I., Rizova E.,	Promotion of health and health education	Faculty of Medicine in print	2013	
22.2	Additional literature				
	No	Author	Ttitle	Publisher	Year
	1.	Donev D., Pavlekovic G., Zaletel Kragelj	Health promotionand disease prevention	Hans Jacobs Publishing Company	2007