

1.	<b>Subject</b>	<b>MEDICAL ETHICS AND DEONTOLOGY</b>			
2.	<b>Code</b>	OM 126			
3.	<b>StudyProgram</b>	General medicine			
4.	<b>Organizing Institution ( Unit, Institute, Chair, Department)</b>	UKIM-Faculty of Medicine Institute of forensic medicine, criminalistics and medical deontology Cathedra (Chair) of Medical deontology			
5.	<b>Educational degree (first or second cycle)</b>	Integrated cycle			
6.	<b>Studyyear/semester</b>	First/ II	7.	Number of credits	2
8.	<b>Responsible teacher</b>	Head teacher Prof. d-r. Zdravko Chakar  *the teaching is performed by all professors of the Chair of medical deontology			
9.	<b>Preconditions:</b>	/			
10.	<b>Teaching goals of the study program (competencies):</b>	<ul style="list-style-type: none"> <li>• adoption of the historical basis for the development of medical ethics and deontology</li> <li>• adoption of the most important elements of medical ethics</li> <li>• adoption of the rights, in particular the duties of health workers in terms of patients and their relatives and other representatives</li> <li>• introduction to proper treatment in their daily practice through examples</li> <li>• interactive learning, debate and seminar papers as tools for easier adoption of matter and free thinking on certain ethical issues</li> </ul>			
11.	<b>Contents of the study program:</b>	<p><b>Theoretical course:</b></p> <ul style="list-style-type: none"> <li>• Introduction to the general principles of ethics as a philosophical science</li> <li>• Introduction to ethical principles in different historical eras</li> <li>• Introduction to bioethics</li> <li>• Known philosophical teachings and philosophers that interface with medical ethics</li> <li>• General principles of medical ethics</li> <li>• Respect and equal treatment</li> <li>• Communication and consent (informed consent)</li> <li>• Presumed consent</li> <li>• Decisions on behalf of patients who are unable to individually give consent, the notion of representation, participation of such patients to the moment of their end capabilities of understanding</li> </ul>			

	<ul style="list-style-type: none"> <li>• Medical secret</li> <li>• Beginning of life, ethical problems in biological assisted fertilization (BAF)</li> <li>• End of life, ethical problems of euthanasia</li> <li>• Ethical tenets of behavior among health workers</li> <li>• Ethical tenets of behavior among health workers and patients</li> <li>• Ethical tenets of behavior among health workers and relatives of patients</li> <li>• Transplant and ethical dilemmas, especially in situations of possible cadaveric transplants</li> <li>• Medical error and ethical problems</li> <li>• Codes of medical ethics and deontology</li> <li>• Most important conventions and declarations, particularly after 1948 that basically have the Universal Declaration of Human Rights by the UN</li> </ul> <p><b>Seminar papers:</b> Students themselves choose matter in the field of medical ethics and deontology.</p>			
12.	<b>Methods of studying:</b> Interactive teaching, debate and seminar papers			
13.	<b>Totalno. ofhours:</b>		60 hours	
14.	<b>Distribution of the available time</b>		30 hours lectures-theoretical course 30 hours home studying	
15.	<b>Type of educational activity</b>	15.1	Lectures-theoretical course	30 hours
		15.2	Practicals (laboratory, clinical), seminars, team work	/
16.	<b>Other types of activities</b>	16.1	Project assignments	/
		16.2	Individual tasks	/
		16.3	Home studying	30 hours
17.	<b>Assessment of knowledge:</b> points			
	17.1	Tests	Periodic evaluation	min. 24 – max. 40
		Final exam	Written exam	min. 24 – max. 40

17.2	Seminar work/project (presentation: written and oral)	Seminar works min. 6 – max. 10		
17.3	Active participation	*Theoretical course points min. 6 – max. 10  *Presence on theoretical course  51-60% - 6 points 61-70% - 7 points 71-80% - 8 points 81-90% - 9 points 91-100% - 10 points		
18.	Knowledge assessment criteria: (points/grade)	up to 59 points	5 (five) F	
		60 to 68 points	6 (six) E	
		69 to 76 points	7 (seven) D	
		77 to 84 points	8 (eight) C	
		85 to 92 points	9 (nine) B	
		93 to 100 points	10 (ten) A	

19.	Criteria for obtaining a signature and taking the final exam	<p><b>Conditional criteria for assessment of knowledge:</b></p> <p>To get a signature, the student should attend theoretical classes and seminars and gain a minimum score.</p> <p>In order to access the final exam student should pass the predicted continuous check or to win at least 30% of the total number of points on the preliminary exam. In the exam session, the student should first pass the preliminary exam and then approach the final exam.</p> <p>The final grade is formed according to the table of grades based on the sum of points from all activities, continuous checks, preliminary exam and final exam.</p>			
20.	Language of the course	Macedonian			
21.	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities			
22.	Literature				
	Mandatory text books				
		Author	Title	Publisher	Year
22.1	1	Wendy A Rogers Annette Braunack - Mayer	Practical Ethics for General Practice	Oxford University Press	2009
	2	Prof. d-r. Karposh Boshkoski	Medical ethics and deontology	OZ Dizajn, Skopje	2007
	3		Manual of ethics for medical doctors SLA, translation	Macedonian Medical Association, Skopje	2005
22.2	Additional literature				
		Author	Title	Publisher	Year

		1	Prof. d-r. Zdravko Chakar	Collection of Declarations, Conventions, Codes and laws		
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