

1.	<b>Subject</b>	<b>BIOSTATISTICS WITH MEDICAL INFORMATICS</b>			
2.	<b>Code</b>	OM 215			
3.	<b>Study Program</b>	General medicine			
4.	<b>Organizing Institution ( Unit, Institute, Chair, Department)</b>	UKIM-Faculty of Medicine Cathedra of epidemiology and biostatistics with medical informatics.			
5.	<b>Educational degree (first or second cycle)</b>	Integrated cycle			
6.	<b>Study year/semester</b>	II year / III semester	7.	Number of ECTS credits	3
8.	<b>Responsible teacher</b>	<p>Head of department/cathedra</p> <p>Prof. Dr. Vesna Velic Stefanovska</p> <p>Teaching is conducted by following members of cathedra of epidemiology and biostatistics with medical informatics:</p> <p>Prof. Dr. Dragan Danilovski</p> <p>Prof. Dr. Kristin Vasilevska</p> <p>Prof. Dr. Biljana Tausanova</p> <p>Prof. Dr. Vesna Velic Stefanovska</p> <p>Prof. Dr. Rozalinda Isjanovska</p>			
		<p>Prof. Dr. Beti Zafirova Ivanovska</p> <p>Senior Research assistant prof. Dr. Irina Pavlovska</p>			
9.	<b>Preconditions for taking the subject</b>	None			

10.	<p><b>Teaching goals of the Aims of study program (competencies):</b></p> <ol style="list-style-type: none"> <li>1. Acquiring knowledge of the basics of medical statistics, terminology, measuring units.</li> <li>2. Acquiring theoretical and practical knowledge of analyses of statistical series through implementation of appropriate statistical methods.</li> <li>3. Acquiring theoretical and practical knowledge of demographic and vital statistics and implementation of acquired knowledge in practice.</li> <li>4. Acquiring theoretical and practical knowledge of the basis, concepts and application of medical informatics.</li> </ol>
11.	<p><b>Content of the study program:</b></p> <p><b>Theoretical course:</b></p> <ul style="list-style-type: none"> <li>• Descriptive analysis (plan of statistical research, methods of collection, grouping and presentation of data; use of relative numbers; analyses of structure of statistical mass according to numerical characteristics; method of sampling)</li> <li>• Distribution of frequency and probability (estimation of parameters of samples; standard error of mean and proportion)</li> <li>• Hypothesis (t – test)</li> <li>• Analysis of variance</li> <li>• Pearson <math>X^2</math> - test</li> <li>• Regression analysis and linear correlation</li> <li>• Measures of correlation based on ranked data</li> <li>• Non parameter tests – dependant samples</li> <li>• Research of dynamics of occurrences</li> <li>• Analyses of survival time</li> <li>• Demographic statistics</li> <li>• Vital statistics</li> <li>• Medical informatics</li> </ul> <p><b>Practical course:</b></p> <ul style="list-style-type: none"> <li>• Relations, proportions, rates, indexes,</li> <li>• Index of dynamics</li> <li>• Modus and median</li> <li>• Assessment of parameters of a sample</li> <li>• Student t-test</li> <li>• <math>X^2</math> - test</li> <li>• Correlation</li> <li>• Assessment of proportions of the total statistical mass based on a sample • Linear trend of time series</li> <li>• Season index</li> <li>• Practical application of terms of demographic and vital statistics</li> <li>• Medical informatics</li> </ul>

12.	<b>Methods of studying:</b> <b>Interactive teaching, practical course, seminars</b>			
13.	<b>Total number of hours:</b>		90 hours Credits 3 x 30 hours for 1 credit = 90 45 hour teaching, practical course and seminars = 45 hours home study	
14.	<b>Distribution of available time:</b>			
15.	<b>Type of educational activity</b>	15.1	Lectures-theoretical course	18 hours of teaching

		15.2	Practical (laboratory, clinical), seminars, team work	27 hours practical/seminars
16.	<b>Other types of activities</b>	16.1	Project assignments	. . . hours
		16.2	Individual tasks	. . . hours
		16.3	Home studying	45 hours
17.	<b>Assessment of knowledge:</b>			<b>points</b>
	17.1	Tests	<p>Continuous tests                  points                  min. - max. 18 - 30</p> <p>Continuous tests of knowledge (mid-term) consists of 2 written tests</p> <p>Continuous tests relate to:</p> <ul style="list-style-type: none"> <li>✦ Problems from selected parts (index of dynamics; arithmetic mean, standard deviation and variation coefficient; modus and median; assessment of parameters of sample)</li> <li>✦ Problems from selected parts (student t-test; <math>X^2</math>- test; correlation; linear trend of time series; season index)</li> </ul> <p>One mid-term test carries 9 – 15 points</p>	

	Final exam	Oral exam	points	min.-max. 36 - 52
17.2	Seminar work/project (presentation: written and oral)	Seminar work	points	min. – max. 0 - 3
17.3	Active participation	Theoretical course	points	min.- max. 1 - 5
		Practical course	points	5 – 10
		Attendance at theoretical course		
		51% - 60% = 1 point		
		61% - 91% = 2 points		
		91% - 100% = 3 points		
		Practical course (24 practical course of 3 hours)		
18.	<b>Knowledge assessment criteria:</b> (points/grade)	to 59 points		5 (five) F
		from 60 to 68 points		6 (six) E
		from 69 to 76 points		7 (seven) D
		from 77 to 84 points		8 (eight) C
		from 85 to 92 points		9 (nine) B
		from 93 to 100 points		10 (ten) A
19.	<b>Criteria for obtaining a signature and taking the final exam</b>	<p>Conditional criteria for assessment of knowledge:</p> <p>To obtain a signature, the student needs to acquire minimum points from attendance at seminars, theoretical and practical courses.</p> <p>To take the final exam, the student must pass the continuous tests or acquire a minimum of 30% of total number of points in the continuous tests, whereas during the exams session the student shall take the previously failed continuous tests, and then shall take the final exam.</p> <p>The assessment of the subject is established according to the</p>		

		table of marks, based on the sum of points from all activities,
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		continuous tests and final exam.			
20.	<b>Language of the course</b>	Macedonian			
21.	<b>Method for evaluation of the quality of education</b>	Anonymous evaluation by students on the subject, teaching staff, and associates participating in the teaching.			
22.	<b>Literature</b>				
	Mandatory textbooks				
	No.	Author	Title	Publisher	Year
	1	James F. Jeckel, David L. Kac, Joan J. Elmor, Dorothea M. J. Wild	Epidemiology, biostatistics and preventive medicine	Tabernakul	2010
22.1	2	Danilovski D., Orovcanec N., Vasilevska K., Taushanova B., Velic Stefanovska V., Isjanovska R., Zafirova Ivanovska B., Zdravkovska M., Pavlovska I.;	Practical teaching in Biostatistics	University "Ss. Cyril and Methodius" Medical faculty	2012

	3	Danilovski D., Orovcanec N., Vasilevska K., Taushanova B., Velic Stefanovska V., Isjanovska R., Zafirova Ivanovska B., Zdravkovska M., Pavlovska I.;	Biostatistics	University "Ss. Cyril and Methodius" Medical faculty	2012
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