

1.	<b>Subject</b>	<b>INTRODUCTION TO MEDICINE</b>			
2.	<b>Code</b>	OM 115			
3.	<b>Study Program</b>	General medicine			
4.	<b>Organizing Institution ( Unit, Institute, Chair, Department)</b>	UKIM-Faculty of Medicine Department of Social Medicine			
5.	<b>Educational degree (first or second cycle)</b>	Integrated cycle			
6.	<b>Study year /semester</b>	First/I	7.	Number of credits	2
8.	<b>Teacher</b>	Head of Department: Prof. Dr. Fimka Tozija Responsible teacher: Prof. Dr. Mome Spasovski *Teaching is conducted by all the teachers of the Department of Social Medicine			
9.	<b>Prerequisites for enrolling the course:</b>	None			
10.	<b>Teaching goals of the study program (competencies):</b>	<ul style="list-style-type: none"> <li>• Introduction to the basic principles and tasks of medicine.</li> <li>• Introduction to the history of medicine and public health.</li> <li>• Character and importance of the medical professions, principles and levels of organization of health care.</li> <li>• Health and disease and levels of prevention.</li> <li>• Basic characteristics and prevention of certain diseases and groups of diseases.</li> </ul>			

11.	<b>Contents of the study program: Theoretical course::</b>			
	<ul style="list-style-type: none"> <li>• Definition, tasks, and division of medicine; Conditions for a good student of medicine and doctor</li> <li>• Medical Education, Edinburgh declaration; Retrospective of the development of medicine and public health through the centuries</li> <li>• Development of modern medicine; Natural scientific basis of medicine</li> <li>• Theoretical conceptualization and definition of health; Determinants of health; What is disease, natural course of the disease, and levels of prevention</li> <li>• Principles of organization and levels of the health care system</li> <li>• Medical professions - legislative and ethical aspects; Medical and other professions; Internship and professional exam; Specializations and sub-specializations</li> <li>• Health status of the world's population. Ethical dilemmas and values in public health. Characteristics and prevention of certain diseases and group of diseases.</li> <li>• International and national organizations in the field of health</li> </ul>			
	<b>Practical course:</b>			
	<ul style="list-style-type: none"> <li>• Control and prevention of communicable and non-communicable diseases</li> <li>• Introduction to the work and organization of health institutions in Macedonia • Practical field work in the community</li> </ul>			
12.	<b>Methods of studying:</b> Interactive lectures, exercises, seminars and field practical work			
13.	<b>Total no. of hours:</b>	60 hours		
14.	<b>Distribution of the available time</b>			
15.	<b>Type of educational activity</b>	15.1	Lectures-theoretical course	15 hours
		15.2	Exercises, seminars, team work	15 hours
16.	<b>Other types of activities</b>	16.1	Project assignments	hours
		16.2	Individual tasks	hours
		16.3	Home studying	30 hours
17.	<b>Assessment of knowledge:</b>			
	points			

17.1	Tests	<p style="text-align: right;">min-max.</p> <p>Continuous assessment                      points    18-30</p> <p>Continuous assessment of knowledge (Colloquium): 1 written test.</p> <p>It covers the first half of all areas of the content of course of theoretical and practical teaching for the subject Introduction to medicine, which is divided into two equal parts.</p>	
	Final exam	<p style="text-align: right;">min-max.</p> <p>Oral part *                                      points    30-50</p> <p>*Oral part (integrative) - 3 questions for integrative knowledge, which is important for understanding of the whole subject</p> <p>(for grade 10 = 47-50 points; 9 = 43-46 points; 8 = 39-42 points; 7 = 35-38 points; 6 = 30-34 points)</p>	
17.2	Seminar work/project (presentation: written and oral)	<p style="text-align: right;">min.-max.</p> <p>Seminar works                      points                      6-10</p>	
17.3	Active participation	<p style="text-align: right;">min.-max.</p> <p>Theoretical course*    points 3-5    Practical course**                      points 3-5</p> <p>* Presence at the theoretical classes</p> <p>61-74% = 3 points</p> <p>75 – 90% = 4 points</p> <p>91-100% = 5 points</p> <p>** Practical classes (3 blocks of exercises of 3 hours)</p> <p>2 blocks = 3 points</p> <p>3 blocks = 5 points</p>	
18.	Knowledge assessment criteria:	up to 59 points	5 (five) F
		60 to 68 points	6 (six) E

	(points/grade)	69 to 76 points	7 (seven) D
		77 to 84 points	8 (eight) C
		85 to 92 points	9 (nine) B
		93 to 100 points	10 (ten) A
19.	Criteria for obtaining a signature and taking the final exam	<p><b>Conditional criteria for assessment of knowledge:</b> To get a signature the student is required to attend the theoretical, practical training and seminars and to achieve minimum points to access the final exam .</p> <p>To access to the final exam the student should pass the predicted continuous assessment and to achieve at least 60% of the total number of points for continuous assessment, whereby in the exam session first takes the unpassed continuous checks, then comes to the final</p>	

		exam.			
		The grade of the subject is formed in accordance with the table of grades, based on the sum of points from all activities, continuous assessment and final exam..			
20.	Language of the course	Macedonian			
21.	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities			
22.	Literature				
	Mandatory textbooks				
		Author	Title	Publisher	Year
22.1	1	Seturaman KP.	Communication skills in clinical practice	Tabernakul	2010
	2	Donev D.	Introduction to Medicine	Faculty of Medicine	2013
	Additional literature				
22.2		Author	Title	Publisher	Year

		1				
		5				