

1.	Subject	<b>ENGLISH LANGUAGE 2</b>		
2.	Code	OM – 415		
3.	Study Program	General Medicine		
4.	Institution (Unit, Institute, Chair, Department)	UKIM – Medical Faculty Skopje UKIM – Faculty of Philology Blaze Koneski Department of translation and interpretation		
5.	Degree of education (first or second cycle)	Integrated cycle		
6.	Study year/semester	Fourth/VII	7	Numb. Of EKTS credits: 1
8.	<b>Responsible teacher</b>	Assistant professor d-r Tatjana Panova – Ignjatovikj		
9.	Preconditions	Passed subject English Language 1 Meet the terms for enrolling into the 7 <sup>th</sup> semester		
10.	Teaching goals: <ul style="list-style-type: none"> <li>• Getting acquainted with the form, style and expressions of expert and scientific medical articles in order to be able to master the lexical, semantic, pragmatic and syntax structures of the medical English language.</li> <li>• Getting acquainted with the scientific methodology characteristic for medicine and with the different ways of processing information and developing competent medical communication. Analytical observation of the scientific literature, resuming and presenting data and information</li> </ul>			

11.	<p><b>Brief content:</b></p> <p><b>Lectures:</b> Analyzing English medical articles with special attention paid on: pathological processes, diseases of the human body systems (systems approach), diagnostics, surgical techniques, medical history of the disease – anamnesis, presenting cases, and medical ethics. Getting acquainted with the scientific method characteristic for these areas (descriptions, classification, determining relations between reasons and consequences, argumentation, analysis and synthesis).</p> <p><b>Practical lessons:</b> Analyzing and discussing medical articles. Acquiring the vocabulary. Getting acquainted with the scientific methodology characteristic for medicine and with the ways of processing information. Developing communicative competence in the medical department (verbal understanding and expressing, group discussions and role-play)</p>			
12.	<p><b>Methods of studying:</b></p> <p>Lectures and practical lessons, consultations, projects (home assignments, papers), individual learning at home (exam preparation)</p>			
13.	Total available time:	45 lessons		
14.	Organization of the course			
15.	Forms of teaching activities	15.1.	Theoretical course	15 lessons
		15.2.	Practical course, Seminars	15 lessons
16.	Other forms of activities	16.1.	Practice	
		16.2.	Individual tasks	
		16.3.	Individual (home) learning	15 lessons
17.	<b>Method of assessment</b>			
	17.1	Tests	Continuous assessment	

		Final exam		Min.-max.
			Written exam	points 25 - 40
			Oral exam*	points 28 - 45
			*10=42-45 points; 9=38-41 points; 8=35-37 points; 7=31-34 points; 6=28-30 points	
	17.2	Seminar paper/project (oral/written presentation)	Seminar paper	points Min.-max
	17.3	Active participation		Min.-max.
			Lectures *	points 1 - 5
			Practical lessons **	points 6 - 10
			*Attending lectures	
			51%-60% 1 point	
			61%-70% 2 points	
			71%-80% 3 points	
			81%-90% 4 points	
			91%-100% 5 points	
			**practical lessons (5 lessons with the duration of 3 hours):	
			Attendance: 1 point	
			Active participation: 1 point	
18.	Grading criteria (points / grade)		up to 59 points	5 (five) F
			from 60 to 68 points	6 (six) E
			from 69 to 76 points	7 (seven) D
			from 77 to 84 points	8 (eight) C
			from 85 to 92 points	9 (nine) B
			from 93 to 100 points	10 (ten) A

19.	Requirements for signature and taking the final exam	<p><b>Requirements:</b></p> <p>To be able to get a signature and attend the final exam the student must attend the lectures and the practical lessons and to get the minimum required points</p> <p>The grade for the subjects is formed according to the grade table and the sum of the points from all the activities and the final exam.</p>			
20.	Language of instruction	English language			
21.	Method of monitoring the quality of teaching process	Anonymous student evaluation of the subject, the teachers and the collaborators which take part in the lectures and lessons			
22.	Textbooks				
		Mandatory			
		Author:	Title	Publisher	Year
	22.1.	1. Gledinning E., Howard R.	Professional English in Use: Medicine	Cambridge University Press	2007
		2. Dimoska Pandora	ESP: Medicine and Dentistry	Skopje: University SS. Cyril and Methodius	2000
		3. Panova-Ignjatovik, T., Siljanoska, M.	Grammar Workbook for Medicine Dentistry and Pharmacy Students. ESP: English for Specific Purposes	Embassy of the United States, Skopje	2002
		4. Jankovski, V., Mihajlovski, D.	Neophoden angliski za medicinari	Skopje: Homo Faber	1994
		Additional literature			
	22.2.	1. Korneti K., Dimoska, P., Serafimov N.	Medicinski anglisko-makedonski recnik	Tabernakul	2002

2.	Ribes, Ramon, Ro Pablo R.	Medical English	Springer	2008
3.	Stedman, T.L.	Stedman's Medical Dictionary	Baltimore: Lippincott Williams &Wilkins	2000
4.	Tsur (Mansoor), S.A.	Elsevier's Dictionary of Abbreviations, Acronyms, Synonyms and Symbols Used in Medicine	Amsterdam, New York Elsevier	1999
5.	Interactive websites	<a href="http://www.nlm.nih.gov/medlineplus/">http://www.nlm.nih.gov/medlineplus/</a> <a href="http://www.englishmed.com/general-staff/resource-centre/collocations">http://www.englishmed.com/general-staff/resource-centre/collocations</a> <a href="http://www.eslhome.com/esl/esp/#MedE">http://www.eslhome.com/esl/esp/#MedE</a>		