

1.	Subject	SOCIAL MEDICINE AND HEALTH ECONOMICS		
2.	Code	OM 527		
3.	Study Program	General medicine		
4.	Organizing Institution (Unit, Institute, Chair, Department)	UKIM-Faculty of Medicine Cathedra of Social Medicine		
5.	Educational degree (first or second cycle)	Integrated cycle		
6.	Study year /semester	Fifth/ X	7.	Number of credits
				2
8.	Responsible teacher	Head of Cathedra: Prof. Dr. Fimka Tozija Responsible teacher: Prof. Dr. Mome Spasovski *Teaching is conducted by all the teachers of the Cathedra of Social Medicine		
9.	Prerequisites for enrolling the course:	Passed exams: Introduction to Medicine and Health Promotion		
10.	Teaching goals of the study program (competencies):	<ul style="list-style-type: none"> • Introduction to the basic principles of Social Medicine • Organization and evaluation of the health systems • Health Management • Health Economics • Quality of Health Care • Prevention and health care of vulnerable groups of the population 		

11.	<p>Contents of the study program:</p> <p>Theoretical course::</p> <ul style="list-style-type: none"> • Social Medicine as a science, definition, social medical method, concepts, goals, areas of activity, study subject of social medicine • Basic principles of organization of the health care and health service • Levels of health care • Health System - organization and evaluation • Health organizations and organization of health care system of the Republic of Macedonia • Family - importance for health, health needs and health care • Health and social protection of vulnerable groups (children, school children and youth, women, elderly, workers, people with disabilities) • Social diseases • Social medical aspects of chronic diseases (cardiovascular diseases, malignant neoplasms, injuries and violence, drug addictions, diabetes mellitus) • Social medical aspects of infectious diseases (tuberculosis, STDs, HIV /
	<p>AIDS)</p> <ul style="list-style-type: none"> • Health Economics • Financing of health care • System of health insurance and financing of health care in Macedonia • Health management • Planning of the development of health care • Accreditation of health facilities • Globalization and health • Evaluation of health and health status of the population • Informatics, statistics and health evidence <p>Practical course:</p> <ul style="list-style-type: none"> • Medical documentation and evidence. Basic medical documentation, daily and current health reports. Individual and aggregated reports. Legislation, specific reports-registers. ICD - meaning, structure and practical application • Social medical diagnostics. Health indicators for monitoring and studying the health of the population. • Methodology and preparation of health care in the community and for certain specific groups of the population. Health statistical research. Monitoring and assessment of health risks
12.	<p>Methods of studying: Lectures, exercises, seminars, field practical course</p>

13.	Total no. of hours:		60 hours
14.	Distribution of the available time		30 hours lectures, exercises 30 hours of home studying
15.	Type of educational activity	15.1	Lectures-theoretical course 20 hours
		15.2	Practical exercises, seminars, team work, field work 10 hours
16.	Other types of activities	16.1	Project assignments . . . hours
		16.2	Individual tasks . . . hours
		16.3	Home studying 30 hours
17.	Assessment of knowledge: points		
	17.1	Tests	min.-max. Total 18 - 30 points 3 Continuous tests * Continuous verification of knowledge (Colloquium): 1 written test It covers the first half of all areas of the content of the course of theoretical and practical training on the subject Social Medicine and Health Economics, which is divided into two equal parts.
		Final exam	min.-max. Oral exam* Points 30 – 50 * Oral part (integrative) - 3 questions of integrative knowledge, which is important for understanding the whole subject and social-medical activity

			(for grade 10 = 47-50 points; 9 = 43-46 points; 8 = 39-42 points; 7 = 35-38 points; 6 = 30-34 points)
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	17.2	Seminar work/project (presentation: written and oral)	... Seminar works points	min.-max. 6 – 10									
	17.3	Active participation	Theoretical course Practical course * Presence at the theoretical course 61-74% = 3 points 75 – 90% = 4 points 91-100% = 5 points ** Practical classes (3 blocks exercises of 3 hours) 2 blocks = 3 points 3 blocks = 5 points	min.-max. points 3 - 5 points 3 - 5									
18.	Knowledge assessment criteria: (points/grade)	up to 59 points	60 to 68 points	69 to 76 points	77 to 84 points	85 to 92 points	93 to 100 points	5 (five) F	6 (six) E	7 (seven) D	8 (eight) C	9 (nine) B	10 (ten) A
19.	Criteria for obtaining a signature and taking the final exam	<p>Conditional criteria for assessment of knowledge: To get signature the student is required to attend the theoretical, practical course and seminars and to achieve minimum points</p> <p>To access to the final exam the student should pass the predicted continuous check and to achieve at least 60% of the total number of points predicted for the continuous check, whereby in the exam session first takes the unpassed continuous checks, and then access to the final exam.</p> <p>The grade of the subject is formed in accordance with the table of grades, based on the sum of points from all activities, continuous checks and final exam.</p>											

20.	Language of the course	Macedonian			
21.	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities			
22.	Literature				
	Mandatory textbooks				
		Author	Title	Publisher	Year
22.1	1	Maxi-RozenoLast, Robert W. Wallace and others.	Public Health and Preventive Medicine	Tabernakul	2011
	2	D.Donev M.Spasovski F.Tozija E.Kjosevska	Social Medicine	Faculty of Medicine in print	2013
22.2	Additional literature				
		Author	Title	Publisher	Year

		1	Detels R., Beaglehole R., Lansang MA.,	Oxford Textbook of public health (5th edition)	Oxford University Press	2009
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