1.	Subject	GERIATRIC MEDICINE				
2.	Code	OM 626				
3.	Study Program	General Medicine				
4.	Institution	Ss Cyril and Methodius University, Medical Faculty, Department of Internal Medicine				
	(Unit, Institute, Chair, Department)	Faculty, Department of Internal Medicine				
5.	Degree of education (first or second cycle)	Integrated 6-year study				
6.	Study year/semester	Six (VI) / 7.Number of 2				
		Eleventh (XI) credits				
8.	Responsible teacher	Prof Dr Sonja Genadieva Stavrik MD PhD				
9.	. Preconditions Completed course in Internal Medicine					
10.	 Course objectives (competencies): Introduction to palliative medicine as an internist interdisciplinary science and its place in medical science Introduction to the individual specifics of palliative medicine Introduction to the particularities of the therapeutic approach in patients palliative care and terminal patients Introduction to the ethical and legal aspects of palliative medicine Dealing with pain with pharmacological and non-pharmacological means (ways) Adopt communication skills and communication skills in special situations 					

11. Brief content

Theoretical course:

- **Pulmonary disorders in the geriatric population** (Features in history, clinical examination and diagnostic procedures in elderly patients ,diseases of the respiratory system; Respiratory failure, pneumonia,chronic obstructive pulmonary disease, chronic pulmonary heart, pulmonary , tuberculosis, lung cancer)
- **Diseases of the cardiovascular system in old age** (Diagnostic procedures in cardiology, electrocardiography, radiological, diagnosis of heart and lung, computerized tomography, magnetic resonance, dynamic electrocardiogram, echocardiography, phono-cardiography, Methods of nuclear cardiology; Heart failure, chronic heart failure, acute cardiogenic pulmonary edema; Inflammatory diseases of the valves reumatic fever, mitral valve disease, aortic valve disease; endocarditis; Degenerative diseases of the heart valves; Coronary disease; prevention and treatment of atherosclerosis; Disorders of heart rhythm; pulmonary thromboembolism; Heart disease in metabolic disorders; diseases aortic and peripheral blood vessels; Arterial hypertension)
- **Hematological diseases in older person** anemias, myelodysplastic syndrome, leukemias (acute leukemia, chronic myeloid leukemia, chronic lymphatic leukemia), multiple myeloma, platelet disorder, coagulation disorders (DIC hemophilia, thrombosis, thromboembolism)
- Oncological geriatric diseases (breast cancer, colon tumors)
- **Infectious diseases in the geriatric population** (Acute inflammation of the respiratory system, viral hepatitis, herpes zoster, the Fever from unknown etiology; Purulent meningitis; Streptococcal infections; acute intestinal infections

• Kidney disease in elderly - (primary and secondary glomerulopathy, tubulointerstitial
disease, acute and chronic failure in kidneys, urinary tract infections)
• Endocrine disorders in old age (Diabetes, Thyroid Disease gland; Bone disease,
osteoporosis, osteomalacya; Hormone laboratory diagnostics)
• Rheumatic diseases - (degenerative diseases of the joints, osteoporosis, rheumatoid
arthritis, systemic lupus, systemic sclerosis, arthritis, polymyalgia rheumatica, fibromyalgia, Rehabilitation, Physical activity and exercise in geriatric population)
• Diseases of gastroenterology system , (Diseases of the oral cavity, acute GI conditions, diseases of the esophagus, gastric and duodenal diseases, diseases of the small bowel and colon, diseases in anorectal area, Hepato-biliary diseases, pancreatic diseases, tumors of the gastrointestinal tract)
• Neurological disorders (cerebrovascular stroke, epilepsy, syncope, pain syndrome, balance disorder, ataxia, extrapyramidal system diseases, dementia, and intracranial expansive processes, neuromuscular disorders in the geriatric population.)
• Psychiatric disorders in the geriatric population (neuroses, psychoses, Neurotic senile syndrome, senile depressive psychosis, senile dementia, treatment of mental disorders, ethics psycho-geriatric)
• Psychology of Aging (Psychological theory aging, aging and skills, social relationships
in old age, streenje and health)
• Changes in skin with age (most common skin disease in old age - pruritus,
erythroderma, action on drugs, reaction to light, hypostatic dermatitis, psoriasis; Skin infections in geriatric; The most common tumors)

12.	Methods of studying:				
12.	Methods of studying: Interactive teaching	ng during le	ectures and	practical trainings, i	ndependent study by
12.					ndependent study by
12. 13.	Interactive teaching				ndependent study by
	Interactive teachin using textbooks, s	eminars an		teaching 60 classes	ndependent study by
13.	Interactive teachin using textbooks, s Total available time:	eminars an		teaching 60 classes 40 classes - theoret	ical course, practical
13.	Interactive teachin using textbooks, s Total available time:	eminars an	id practical	teaching 60 classes 40 classes - theoreticourse, seminars	ical course, practical
13. 14.	Interactive teachin using textbooks, s Total available time: Organization of the course Forms of teaching	eminars an	id practical	teaching 60 classes 40 classes - theoreticourse, seminars 20 classes - home in cal course	ical course, practical ndividual learning
13. 14.	Interactive teachin using textbooks, s Total available time: Organization of the course Forms of teaching	eminars an	Theoretical	teaching 60 classes 40 classes - theoreticourse, seminars 20 classes - home in cal course	ical course, practical ndividual learning 30 classes
13. 14. 15.	Interactive teachin using textbooks, s Total available time: Organization of the course Forms of teaching activities	eminars an 15.1. 15.2.	Theoretical Practical Seminars	teaching 60 classes 40 classes - theoret course, seminars 20 classes - home in cal course	ical course, practical ndividual learning 30 classes
13. 14. 15.	Interactive teachin using textbooks, s Total available time: Organization of the course Forms of teaching activities	eminars an 15.1. 15.2. 16.1.	Theoretical Practical Seminars Practice Individua	teaching 60 classes 40 classes - theoret course, seminars 20 classes - home in cal course	ical course, practical ndividual learning 30 classes

17.1	Tests	In order to get a signature for the course, students are requested to actively participate in the activities, including the continual assessment (the tests).				
		Activity type	Points			
			Min			
		Theoretical course (lectures) *	2			
		Practical course**	28			
		Seminar papers	/			
		Continual assessment - 2	/			
		Final exam	30			
		Total	60			
		Points for the activities of the student:				
		* theoretical course attendance (lectures) 51% - 60% - 2 point;				
		61% - 70% - 4 points; 71% - 85% - 6 points; 86%				
		- 100% - 8 points;				
		** practical course : practice is carried out for	or 5 days x 6			

		working hours provided for activities (total 30 hours). clinical activities assignments for which the student reco Mentoring principle.	
		Presence: 4 points Activity (skills): 6 points	
17.2	Seminar paper/project (oral/written presentation)]	min – max
17.3	Active participation	1	min – max
		Theoretical course	2

			Practical course				28	
18.	-	iteria (points	up to	59 points			5 (five) F	
	/ grade)		from 60 to	68 points			6 (six) E	
		_	from 69 to	76 points		7	(seven) D	
		_	from 77 to	84 points	8 (eight) C			
		_	from 85 to	92 points	9 (nine) B			
		_	from 93 to 1	00 points	10 (ten) A			
20.	taking the final exam . Language of instruction		activities. Conditional c In order to get points in both In order to take minimum point If the student H continual assessed before the fina	a signature, t theoretical an e the final exa ts in the cont has not obtain essments, he/ l exam.	the student sl ad practical c am, the stude inual assessmed the minin she will be o	nould obtain m ourses. ent should obta nents; num points in obligated to pas	in the the ss them	
21.		monitoring the eaching process	Attendance of students to classes and interactive participation in theoretical and practical lessons.					
22.	Textbooks			•				
		Mandatory						
	22.1.		Principles of ledicine 19/E	Anthony S Dan Long L. Kasper Jameson; J Loscalzo; Hauser	o; Dennis ; J. Larry Joseph	2015 by McGraw- Hill Education	2015	
		2. Goldman- Me Edition	Cecil edicine, 25th	Lee Goldr (Author), Schafer M	Andrew I.		2015	

22.2.	Addition	nal		