

Subject	MEDICAL PSYCHOLOGY
Study program	Three years of professional studies for graduate speech therapist
Code	SL-126
Year of study	First
Semester	Second
Total hours	50
Credits	2
Type of subject	Mandatory
Prerequisites	None
Performed by	Department of Psychiatry and Medical Psychology
Responsible teacher	Prof. d-r Vesna Pejovska-Gerazova
Address:	Clinic of Psychiatry, Vodnjanska 17, Skopje Tel. +389 2 3112 579 email: vpejovska@medf.ukim.edu.mk
Keywords	Studies for speech therapists, social subjects, psychology
Teaching goals	<ul style="list-style-type: none"> • To introduce students to the basics of medical psychology: concepts, psychological processes, personality development and its reactions to illness • To enable the students develop communication skills and establish contact with the patient and the application of the skills • Understanding of the characteristics of the relationship between speech therapist and patient
Curriculum Content	<p>Theory (20 hours)</p> <ul style="list-style-type: none"> •Medical psychology and psychopathology •Psychological processes •Personality development and personality structure •Psychology of a certain age (child, adult) •Psychology of somatic ill and psychological profile •Stress and defense mechanisms •Anxiety •Principles of communication between the speech therapist and patient <p>Seminars (30 hours)</p> <ul style="list-style-type: none"> •Reactions of the patient due to disease •Relationship between speech therapist and patient • Communication and communication skills • Ways of resolving conflict situations
Organization	Theory: 20 hours Seminars: 30 hours
Learning methods	Lectures, seminars- problem focused discussion
Provided school results	<p>Knowledge and understanding: The student will acquire with basic knowledge about the psychology of somatic ill, methods of defense, the characteristics of the speech therapist-patient relationship, as well as the principles of their mutual communication.</p> <p>Key skills: The student will be able to use communication skills with the patient to develop a positive attitude and sensitivity to his problems. The student will acquire the skills to resolve conflict situations</p>

Specific recommendations for teaching	<p>The student is tasked to actively follow all the activities, including participation in ongoing knowledge checks to get a signature.</p> <p>Scoring of the student activities:</p> <table border="1" data-bbox="480 450 1396 633"> <thead> <tr> <th>Type of activity</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Theory*</td> <td>5-10</td> </tr> <tr> <td>Seminars**</td> <td>20-40</td> </tr> <tr> <td>Continuous checking</td> <td>35-50</td> </tr> <tr> <td>Total</td> <td>60-100</td> </tr> </tbody> </table> <p>* Attendance at the theoretical education: 51% - 60% - 5 points; 61% - 70% - 6 points; 71% - 80% - 7 points; 81% - 90% - 8 points; 91% -100% - 10 points.</p> <p>** Attendance at the seminars: 51% - 60% - 1 point; 61% - 70% - 2 points; 71% - 80% - 3 points; 81% - 90% - 4 points; 91% -100% - 5 points.</p> <p>**Activity at the seminars: 19-35 points</p> <p>Conditional criteria: The student is required regularly to attend theoretical classes and seminars to access continuous checking. The checking is written. The assessment of the overall exam is obtained according to the table of grades based on the sum of points from all activities, including continuing checking. The student is obliged to score minimum points (60%) of continuous checking, otherwise, there is complete final exam.</p> <p>Complete final exam. The exam is written. Consists of continuous checking that the student does not win points.</p>	Type of activity	Points	Theory*	5-10	Seminars**	20-40	Continuous checking	35-50	Total	60-100
Type of activity	Points										
Theory*	5-10										
Seminars**	20-40										
Continuous checking	35-50										
Total	60-100										
Teaching aids	<p>Basic:</p> <ul style="list-style-type: none"> • Authorized lectures of the Department. • G. Chadlovski , A. Filipovska and D.Belevska. Medical psychology. Skopje, Prosvetno work, 2004. 										