

Subject	MEDICAL PSYCHOLOGY
Study program	Three years of professional studies for graduate radiologic technician
Code:	SRT-126
Academic year	First
semester	Second
Total number of hours/ classes	30
Credits	2
Type of subject	Mandatory
Preconditions	None
Performed by	Cathedra of Psychiatry with Medical Psychology
Responsible teacher	Prof. d-r. Vesna Pejovska Gerazova
Address	Psychiatric Clinic, Vodnjanska 17, Skopje Tel. +389 2 3112 579 email: vpejovska@medf.ukim.edu.mk
Keywords	Studies for radiologic technicians,
Teaching goals	To get students acquainted with the basis of medical psychology, concepts and terms, mental processes, personality development and reactions to illness To enable the students in developing communicational skills and establishing contact with patient practicing learned skills
Summary	Theoretical education:(10 classes) Medical psychology and psychopathology Psychological processes Personality development and structure Conflicts, frustrations, defense mechanisms Principles of communication on the relation of the radiologic technician and patient Seminar:(20 classes) Relation radiologic technician - patient Communication and communicational skills Dealing with conflict situation
Organization	Theoretical education (10 classes) Seminars (20 classes)
Learning methods	Lectures, seminars, problem focused discussion
Provided school results	Knowledge and understanding: The student will acquire basic knowledge about the psychology of somatic illness, methods of defense, the characteristics of the therapist-patient relationship, as well as the principles of their mutual communication. Key Skills: The student will be able to use communication skills with the patient to develop a positive attitude and sensitivity to his problems. You will acquire the skills to resolve conflict situations.
Specific	The student is obligated to actively follow all the activities

<p>recommendations for teaching</p>	<p>including participation in ongoing knowledge checks ins in order to get a signature. Scoring of student activities:</p> <table border="1" data-bbox="571 304 1410 495"> <thead> <tr> <th>Type of activity</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>*Theoretical education</td> <td>5-10</td> </tr> <tr> <td>**Seminars</td> <td>20-40</td> </tr> <tr> <td>ongoing knowledge check</td> <td>35-50</td> </tr> <tr> <td>Total</td> <td>60-100</td> </tr> </tbody> </table> <p>* Attendance at the theoretical education</p> <p>51% - 60% - 5 points; 61% - 70% - 6 points; 71% - 80% - 7 points; 81% - 90% - 8 points; 91% -100% - 10 points.</p> <p>**Attendance at the seminars:</p> <p>51% - 60% - 1 point; 61% - 70% - 2 points; 71% - 80% - 3 points; 81% - 90% - 4 points; 91% -100% - 5 points.</p> <p>**Activity at the seminars: 19-35 points</p> <p>Conditional criteria: The student is required to regularly attend theoretical classes and seminars to access continuous checking. The checking is written. The assessment of the overall exam is obtained according to the table of grades based on the sum of points from all activities, included and continuous checking. The student is obliged to score minimum points (60%) of continuous checking, otherwise appears complete final exam.</p> <p>Complete final exam: The exam is written. Consists of continuous checking that the student does not win points.</p>	Type of activity	Points	*Theoretical education	5-10	**Seminars	20-40	ongoing knowledge check	35-50	Total	60-100
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<p>Teaching aids</p>	<p>Basic:</p> <ul style="list-style-type: none"> - Authorized lectures of cathedra. - Г. Ч Адловски, А.Ф илиповска и Д.Белевска. Медицинска психологија. Скопје, Просветно дело, 2004. 										