

Subject	Otorynolaryngology	
Study program	Three-years study	
Code:	SL 214	
Study year	Second (II)	
Semester	Third(III)	
Total hours	60	
Credits	3.5	
Type of object	Obligatory	
Preconditions	non	
Performed:	Department of Otorhynolaryngology	
Responsible teacher	Prof.Dr.Marina Davceva Cakar	
Adress:	University Clinic of Otorhynolaryngology,Vodnanska 17, Skopje Phone number +3892111197; e-mail:marinacakar@yahoo.com	
Key words	Medical faculty, undergraduate teaching, obligatory subject, otorhynolaryngology	
Teaching objectives	<ul style="list-style-type: none"> • Acquiring knowledge of otolaryngology • Acquiring knowledge for division, function and meaning of otolaryngology 	
Brief content	<p>Theory teaching:</p> <ul style="list-style-type: none"> • Embryology of the external, middle and inner ear • Clinical anatomy of the ear • Physiology of Hearing • Auditory pathways and centers • Physiology of the vestibular system • pathological conditions of the external and middle ear • embryology of the nose and par nasal sinuses • Anatomy and physiology of the nose and para nasal sinuses • certain pathological conditions of the nose and para nasal sinuses • embryology of the oral cavity and pharynx • Anatomy and physiology of the oral cavity • Diseases of the pharynx <p>Practical classes:</p> <ul style="list-style-type: none"> • Students practice will be introduced to methods for diagnosis of diseases and pathological conditions of the ear (outer, middle and inner), pathological conditions of the nose and para nasal sinus and diseases pharynx 	
Organisation	Theory teaching:30 classis Practical classes:30classis	
Methods of learning	Interactive teaching, practice/workshop	
Provided teaching results	<p>Knowledge and understanding: Student will acquire the knowledge, understanding of the anatomy, physiology and embryology of the ear, nose and throat and all of their pathological condition which are connected with the pathology of verbal communication.</p> <p>Key skills: student will be able to apply the acquired theoretical knowledge in practice</p>	
Specific recommendations for teaching	The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.	
	Scoring of student activities	
	Type of activity	points
		Min. – max.
	Theory teaching	6 – 10
	Practical classes	6 – 10

	Continuous checking 1	48 – 80
	Total:	60 – 100
	<p>*Presence of theory: 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>Conditional criteria: The student is required to regularly attend theoretical classes to access continuing checks .Checking is in a written form. The exam consists of checking knowledge. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium which is part of exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.</p> <p>Complete final exam: The exam is written.Consists of continuous verification that student has not won a minimum score.</p>	
Literature	<p>* Authorized lectures by lecturers *Otorhinolaryngology for students of medicine and dentistry – grups of authors: Savik, Cveik, Kosanovik 1989 *Advanced diagnostics and therapy in medicine 2000’</p>	