

Subject	Pathology of Voice
Study program	Three-years study
Code:	SL 221
Study year	Second (II)
Semester	Fourth(IV)
Total hours	130
Credits	9
Type of object	Obligatory
Preconditions	non
Performed:	Department of Otorhynologygology
Responsible teacher	Prof.Dr.Vladimir Kaev
Adress:	University Clinic of Otorhynologygology,Vodnanska 17, Skopje Phone number +3892111197;
Key words	Medical faculty, undergraduate teaching, obligatory subject, audiology
Teaching objectives	<ul style="list-style-type: none"> • Introducing students with the methodological approach of the Pathology of voice • Learning basic concepts, etiology, terminology and classification of pathology in verbal communication with voicing impaired people • Introducing with the specifics of the work team of professionals involved in diagnosis and rehabilitation of persons with pathology of voice
Brief content	<p>Theory teaching:</p> <ul style="list-style-type: none"> • Functional and organic disorders of voice and speech • Physiological aspects of rehabilitation Esso pharyngeal voice and speech • Evaluation, diagnosis and treatment of a professional speech and voice. <p>Practical classes:</p> <ul style="list-style-type: none"> • Introduction to the basic methods and approach to work with people with pathology of voice. <p>Practice:</p> <ul style="list-style-type: none"> • Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist (logoped) responsible for that department. The student is obliged to involve in any activities during working time to keep a diary.
Organisation	<p>Theory teaching:30 classis</p> <p>Practical classes:50classis</p> <p>Seminar: 10 classis</p> <p>Practice:40classis</p>
Methods of learning	Interactive teaching, practice/workshop, seminar
Provided teaching results	<p>Knowledge and understanding:</p> <p>The student will acquire knowledge of the basic concepts, terminology and classification for pathology of voice and pathology of verbal communication. The student will be introduced of the esophageal speech as a compensatory mechanism in people with pathology of voice.</p> <p>Key skills:</p> <p>Student will be able to apply the acquired theoretical knowledge in practice.</p>
Specific recommendations for teaching	<p>The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.</p> <p>Scoring of student activities</p>

	Type of activity	points
		Min. – max.
	Theory teaching	2.5 – 7.5
	Practical classes	2.5 – 10
	Practice:	7.5 – 12.5
	Seminar:	2.5 – 10
	Continuous checking 2	35 – 45
	Practical exam	10 - 15
	Total:	60 – 100
	<p>*Presence of theory: 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>** Practical classes: each exercise is 0.20 point Presence 0.05 point Activity 0.15 point</p> <p>*** Success in practice 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>**** Success in seminar 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p>Conditional criteria: The student is required to regularly attend theoretical classes to access continuing checks .Checking is in a written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.</p> <p>Complete final exam: The exam consists of an verbal part and / or practical part. It is a combination of continuous checking and/or practical exam where student has not a minimum score.</p>	
Literature	*Authorized lectures by lecturers *Clinical Speech Therapy (logopedy)1 and 2 – Prof.Dr.S. Golubovik	