Subject	Speech Pathology		
Study program	Three-years study		
Code:	SL 212		
Study year	Second (II)		
Semester	Third (III)		
Total hours	180		
Credits	8		
Type of object	Obligatory		
Preconditions	non		
Performed:			
Responsible teacher	Prof.Dr.Gorica Levenska		
Adress:	Centar for rehabilitation of heard,speach,woice,Belgradska15, Skopje Phone number +38923239226;Clinic of Ear, Nose and Throat e-mail:glevenska@medf.ukim.edu.mk		
Key words	Medical faculty, undergraduate teaching, obligatory subject, speech pathology		
Teaching objectives	<ul> <li>Gaining knowledge about pathological conditions of speech in children and adults</li> <li>To overcome the theoretical approaches and models to pathology in the development of speech in children and adults</li> </ul>		
Brief content	<ul> <li>Theory teaching: <ul> <li>Etiology for the occurrence of pathological conditions in speech in children and adults (alalia and dyslalia)</li> <li>Classification of dyslalia</li> <li>Rhinolalie (etiology and classification)</li> <li>Pathology in speech fluency</li> <li>Tachylalia</li> <li>Bradylalia</li> <li>Classification stuttering in children and adults</li> </ul> </li> <li>Practical classes: <ul> <li>Introduction to the basic methods and approach to work of persons with speech pathology</li> </ul> </li> <li>Practice: Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist (logoped) responsible for that department. The student is obliged to involve in any activities during working time to keep a diary.</li> </ul>		
Organisation	Theory teaching:40 classis Practical classes:50classis Seminar:10 classis Practice:80 classis		
Methods of learning	Interactive teaching, practice/workshop		
Provided teaching results	<ul> <li>Knowledge and understanding:</li> <li>Through theoretical and practical training the student will be able to diagnose, classify and compare the pathological conditions in his speech fluency as a means of verbal communication in children and adults</li> <li>Key skills:</li> <li>Student will be able to apply the acquired theoretical knowledge in practice.</li> </ul>		

	The student is responsible for active monitoring for all of the activities, including		
	participation in ongoing knowledge checks to get a signature.		
	Searing of student activities		
	Scoring of student activities       Type of activity       points		
	Type of activity	Min. – max.	
	Theory teaching	7.5 – 12.5	
	Practical classes	10-20	
	Practice:	2.5 - 7.5	
	Continuous checking 2	25-35	
	Practical exam	15 - 25	
	Total:	60 - 100	
	*Presence of theory:		
	51%-60% - 6 points		
	61%-70% - 7 points		
	71%-80% - 8 points		
	81%-90% - 9 points		
G <b>* (*</b> .	91%-100% - 10 points		
Specific recommendations	** Practical classes each growing is 1 point		
for teaching	** Practical classes: each exercise is 1 point Presence 0.5 point		
for teaching	Activity 0.50point		
	Activity 0.50point		
	*** Success in practice		
	51%-60% - 6 points		
	61%-70% - 7 points		
	71%-80% - 8 points		
	81%-90% - 9 points		
	91%-100% - 10 points		
	Conditional criteria: The student is required to regularly attend theoretical classe		
	6	written form. Practical part of the exam is	
	<ul> <li>performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.</li> <li>Complete final exam:</li> <li>The exam consists of an verbal part and / or practical part. It is a combination of</li> </ul>		
	continuous checking and/or practical exam		
	*Clinical Speech Therapy I and II S. Golubovich		
Literature	*Authorized lectures by lecturers		