Subject	Language pathology	
Study program	Three-years study	
Code:	SL 222	
Study year	Sekond (II)	
Semester	Fourth (IV)	
Total hours	230	
Credits	10	
Type of object	Obligatory	
Preconditions	non	
Performed:		
Responsible teacher	Prof.Dr.Gorica Levenska	
Adress:	Centar for rehabilitation of heard,speach,woice,Belgradska15, Skopje Phone number +38923239226;Clinic of Ear, Nose and Throat e-mail:glevenska@medf.ukim.edu.mk	
Key words	Medical faculty, undergraduate teaching, obligatory subject, language pathology	
Teaching objectives	 Gaining knowledge of pathological conditions in the language of children and adults To learn the theoretical principles and models to language pathology in children and adults 	
Brief content	 Etiology for the occurrence of aphasia and dysphasia in children and adults Classification of aphasia Clinical picture Alexia and dyslexia Agraphia, disgraphia and disortographia Dyscalculia Tests for examination and diagnosis of aphasia and dysphasia in children and adults Practical classes: introduction to the basic methods and approach to work with people with all kinds of pathological conditions of the language Practice: Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist (logoped) responsible for that department. The student is obliged to involve in any activities during working time to keep a diary. 	
Organisation	Theory teaching:60 classis Practical classes:60classis Seminar:10 classis Practice:100 classis	
Methods of learning	Interactive teaching, practice/workshop	
Provided teaching results	Knowledge and understanding: The student will acquire through theoretical and practical training with the ability to diagnosis, classification language pathology, different etiology in children and adults and the application of several types of tests in diagnostic processing Key skills: Student will be able to apply the acquired theoretical knowledge in practice.	

The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.

Scoring of student activities

Type of activity	points
	Min. – max.
Theory teaching	7.5 – 12.5
Practical classes	10 – 20
Practice:	2.5 – 7.5
Continuous checking 2	25 – 35
Practical exam	15 - 25
Total:	60 – 100

*Presence of theory:

51%-60% - 6 points

61%-70% - 7 points

71%-80% - 8 points

81%-90% - 9 points

91%-100% - 10 points

Specific recommendations for teaching

** Practical classes: each exercise is 1 point

Presence 0.5 point Activity 0.50point

*** Success in practice

51%-60% - 6 points

61%-70% - 7 points

71%-80% - 8 points

81%-90% - 9 points

91%-100% - 10 points

Conditional criteria: The student is required to regularly attend theoretical classes to access continuing checks .Checking is in written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.

Complete final exam:

The exam consists of an verbal part and / or practical part. It is a combination of continuous checking and/or practical exam where student has not a minimum score.

Literature

*Authorized lectures by lecturers