| Subject             | Phoniatrics   |  |
|---------------------|---|--|
| Study program       | Three-years study   |  |
| Code:               | SL 215  |  |
| Study year          | Second (II)   |  |
| Semester            | Third (III)   |  |
| Total hours         | 60  |  |
| Credits             | 3.5   |  |
| Type of object      | Obligatory  |  |
| Preconditions       | non   |  |
| Performed:          | Department of Otorhynolarygology  |  |
| Responsible teacher | Prof.Dr.Vladimir Kaev   |  |
|                     | University Clinic of Otorhynolaryngology, Vodnanska 17, Skopje Phone number   |  |
| Adress:             | +3892111197;  |  |
| Key words           | Medical faculty, undergraduate teaching, obligatory subject, audiology  |  |
|                     | To acquired basic knowledge of the Phoniatrics.   |  |
| Teaching objectives | • To overcome the basic concepts, division, meaning and targets of  |  |
|                     | Phoniatrics.  |  |
|                     | • To become introduce with the function of voice and speech function.   |  |
|                     | To introduce organizational models of Phoniatrics.  |  |
|                     | <ul> <li>To develop skills to work in a team.</li> </ul>  |  |
|                     | Theory teaching:  |  |
|                     | • Voice   |  |
|                     | <ul> <li>Diagnostically methods in phoniatrics</li> </ul>   |  |
|                     | <ul> <li>Voice disorders</li> </ul>   |  |
|                     |   |  |
|                     | • Speech  |  |
|                     | - Speech disorders  |  |
|                     | • Embryology of the larynx  |  |
|                     | <ul> <li>Anatomy and physiology of the larynx</li> </ul>  |  |
|                     | - congenital anomalies of the larynx  |  |
|                     | • Embryology of the esophagus   |  |
|                     | - Anatomy and physiology of esophagus   |  |
| Brief content       |   |  |
|                     | Practical classes:  |  |
|                     | • The student will practically introduce with the specifics of all types of voice                                       |  |
|                     | disorders, congenital anomalies of the larynx, esophageal pathology and   |  |
|                     | applying it as a compensatory mechanism for phonation.  |  |
|                     |   |  |
|                     | Practice:   |  |
|                     | • Practice is mandatory and performed various departments under the lead of a   |  |
|                     | mentor-teacher and speech therapist (logoped) responsible for that  |  |
|                     | department. The student is obliged to involve in any activities during  |  |
|                     | working time to keep a diary.   |  |
|                     |   |  |
|                     |   |  |
|                     | Theory teaching:30 classis  |  |
| Organisation        | Practical classes:30classis   |  |
| Mathada (liss)      | Interactive teaching practice/werlacker   |  |
| Methods of learning | Interactive teaching, practice/workshop,  |  |
|                     | <b>Knowledge and understanding:</b><br>The student will obtain the knowledge of voice and speech and their pathological |  |
| Provided teaching   | The student will obtain the knowledge of voice and speech and their pathological conditions.                            |  |
| results             | conditions.   |  |
|                     | Koy skiller   |  |
|                     | Key skills:   |  |

|   | Student will be able to apply the acquired theoretical knowledge in practice.  |             |  |
|---|--|-------------|--|
|   | The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.<br>Scoring of student activities   |             |  |
|   | Type of activity   | points      |  |
|   |  | Min. – max. |  |
|   | Theory teaching  | 6-10        |  |
|   | Practical classes  | 6 - 10      |  |
|   | Continuous checking 1  | 24 - 40     |  |
|   | Continuous checking 2  | 24 - 40     |  |
|   | Total:   | 60 - 100    |  |
| Specific<br>recommendations for<br>teaching | <ul> <li>51%-60% - 6 points</li> <li>61%-70% - 7 points</li> <li>71%-80% - 8 points</li> <li>81%-90% - 9 points</li> <li>91%-100% - 10 points</li> <li>Conditional criteria: The student is required to regularly attend theoretical classes to access continuing checks .Checking is in a written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.</li> <li>Complete final exam: The exam is written. Consists of continuous verification that student has not a minimum score.</li> </ul> |             |  |
| Literature                                  | *Authorized lectures by lecturers  |             |  |