

<b>Subject</b>	<b>Rehabilitation of voice pathology</b>
<b>Study program</b>	<b>Three-years study</b>
<b>Code:</b>	SL 3 13
<b>Study year</b>	Third (III)
<b>Semester</b>	Fifth (VI)
<b>Total hours</b>	170
<b>Credits</b>	8
<b>Type of object</b>	Obligatory
<b>Preconditions</b>	non
<b>Performed:</b>	
<b>Responsible teacher</b>	Prof.Dr.Gorica Levenska
<b>Adress:</b>	Centar for rehabilitation of heard,speach,voice,Belgradska15, Skopje Phone number +38923239226; e-mail:glevenska@medf.ukim.edu.mk
<b>Key words</b>	Medical faculty, undergraduate teaching, obligatory subject, rehabilitation of voice pathology
<b>Teaching objectives</b>	<ul style="list-style-type: none"> <li>• Introduction students with the methodological approach in rehabilitation</li> <li>• Acquiring knowledge about the use of technical aids in the rehabilitation process</li> <li>• Acquiring knowledge about the rehabilitation treatment of persons with voice pathology</li> <li>• To learn the basic concepts, separation meaning and goals of rehabilitation</li> <li>• To become familiar with teamwork in rehabilitation</li> <li>• To introduce competences and responsibilities in their profession</li> <li>• To introduce organizational models in rehabilitation</li> </ul>
<b>Brief content</b>	<p><b>Theory teaching:</b></p> <ul style="list-style-type: none"> <li>• Acquiring knowledge about the methodological approach for all types of voice pathological conditions</li> <li>• Aphonia</li> <li>• Dysphonia</li> <li>• Rhynophonia</li> <li>• Training for rehabilitation with application on technical aids for obtaining of voice and its functional application</li> <li>• Basic principles of rehabilitation</li> <li>• Assessment of the patient by the therapist</li> </ul> <p><b>Practical classes:</b></p> <ul style="list-style-type: none"> <li>• Training the speech therapist for teamwork in the rehabilitation of voice</li> <li>• Introduction to the basic methods and approach to work of persons with voice pathology</li> </ul> <p><b>Practice:</b> Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist (logoped) responsible for that department. <b>The student</b> is obliged to involve in any activities during working time to keep a diary.</p>
<b>Organisation</b>	<p>Theory teaching:20 classis</p> <p>Practical classes:30classis</p> <p>Practice:100 classis</p>
<b>Methods of learning</b>	Interactive teaching, practice/workshop

<p><b>Provided teaching results</b></p>	<p><b>Knowledge and understanding:</b>  The student will acquire knowledge of the basic principles and methods of work in rehabilitation the of speech therapist with people with voice pathology.  Student will be able to engage in teamwork in rehabilitation of persons with voice pathology  <b>Key skills:</b>  Student will be able to apply the acquired theoretical knowledge in practice.</p>																
<p><b>Specific recommendations for teaching</b></p>	<p><b>The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.</b></p> <p><b>Scoring of student activities</b></p> <table border="1" data-bbox="448 734 1355 1030"> <thead> <tr> <th>Type of activity</th> <th>points</th> </tr> <tr> <td></td> <td>Min. – max.</td> </tr> </thead> <tbody> <tr> <td>Theory teaching</td> <td>7.5 – 12.5</td> </tr> <tr> <td>Practical classes</td> <td>10 – 20</td> </tr> <tr> <td>Practice:</td> <td>2.5 – 7.5</td> </tr> <tr> <td>Continuous checking 2</td> <td>25 – 35</td> </tr> <tr> <td>Practical exam</td> <td>15 - 25</td> </tr> <tr> <td><b>Total:</b></td> <td><b>60 – 100</b></td> </tr> </tbody> </table> <p><b>*Presence of theory:</b>  51%-60% - 6 points  61%-70% - 7 points  71%-80% - 8 points  81%-90% - 9 points  91%-100% - 10 points</p> <p><b>** Practical classes: each exercise is 1 point</b>  Presence 0.5 point  Activity 0.50point</p> <p><b>*** Success in practice</b>  51%-60% - 6 points  61%-70% - 7 points  71%-80% - 8 points  81%-90% - 9 points  91%-100% - 10 points</p> <p><b>Conditional criteria:</b> The student is required to regularly attend theoretical classes to access continuing checks .Checking is in written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.</p>	Type of activity	points		Min. – max.	Theory teaching	7.5 – 12.5	Practical classes	10 – 20	Practice:	2.5 – 7.5	Continuous checking 2	25 – 35	Practical exam	15 - 25	<b>Total:</b>	<b>60 – 100</b>
Type of activity	points																
	Min. – max.																
Theory teaching	7.5 – 12.5																
Practical classes	10 – 20																
Practice:	2.5 – 7.5																
Continuous checking 2	25 – 35																
Practical exam	15 - 25																
<b>Total:</b>	<b>60 – 100</b>																

	<b>Complete final exam:</b> The exam consists of an verbal part and / or practical part. It is a combination of continuous checking and/or practical exam where student has not a minimum score.
<b>Literature</b>	*Authorized lectures by lecturers