

<b>Subject</b>	<b>Rehabilitation of hearing pathology</b>
<b>Study program</b>	<b>Three-years study</b>
<b>Code:</b>	SL 311
<b>Study year</b>	Third (III)
<b>Semester</b>	Sixth (VI)
<b>Total hours</b>	110
<b>Credits</b>	6
<b>Type of object</b>	Obligatory
<b>Preconditions</b>	non
<b>Performed:</b>	
<b>Responsible teacher</b>	Prof.Dr.Gorica Levenska
<b>Adress:</b>	Centar for rehabilitation of heard,speach,woice,Belgradska15, Skopje Phone number +38923239226; e-mail:glevenska@medf.ukim.edu.mk
<b>Key words</b>	Medical faculty, undergraduate teaching, obligatory subject, rehabilitation of hearing pathology
<b>Teaching objectives</b>	<ul style="list-style-type: none"> <li>• Gaining knowledge of rehabilitation treatment with hearing aids, hearing aid, cochlear implant and alternative methods.</li> <li>• To learn the basic concepts, division, meaning and goals of rehabilitation</li> <li>• To learn about teamwork in rehabilitation</li> <li>• To discern competences and responsibilities in their profession</li> <li>• To introduce organizational models in rehabilitation</li> <li>• To develop skills in team work</li> </ul>
<b>Brief content</b>	<p><b>Theory teaching:</b></p> <ul style="list-style-type: none"> <li>• Introduction to planning and documenting rehabilitation treatment</li> <li>• Assessment and quality of hearing health care</li> <li>• Gaining knowledge of the specifics of the formation of votes in hearing impairment</li> <li>• Correction of the vote among people with hearing disabilities</li> <li>• Specific linguistic rules for lip reading, sound images and literacy</li> <li>• Basic principles in rehabilitation</li> <li>• Assessment of the patient by the speech therapist</li> </ul> <p><b>Practical classes:</b></p> <ul style="list-style-type: none"> <li>• Training the speech therapist for teamwork in the rehabilitation of hearing</li> <li>• Introduction to the basic methods and approach to work of persons with hearing pathology</li> </ul> <p><b>Practice:</b> Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist responsible for that department. The student is obliged to involve in any activities during working time to keep a diary.</p>
<b>Organisation</b>	<p>Theory teaching:30 classis</p> <p>Practical classes:30classis</p> <p>Practice:120 classis</p>
<b>Methods of learning</b>	Interactive teaching, practice/workshop
<b>Provided teaching results</b>	<p><b>Knowledge and understanding:</b></p> <p>The student will acquire knowledge of the basic principles and methods of work in rehabilitation the of speech therapist with people with hearing pathology.</p>

	<p>Student will be able to engage in teamwork in rehabilitation of persons with speech pathology</p> <p><b>Key skills:</b> Student will be able to apply the acquired theoretical knowledge in practice.</p>																
<p><b>Specific recommendations for teaching</b></p>	<p><b>The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.</b></p> <p><b>Scoring of student activities</b></p> <table border="1" data-bbox="448 633 1355 925"> <thead> <tr> <th>Type of activity</th> <th>points</th> </tr> </thead> <tbody> <tr> <td></td> <td>Min. – max.</td> </tr> <tr> <td>Theory teaching</td> <td>7.5 – 12.5</td> </tr> <tr> <td>Practical classes</td> <td>10 – 20</td> </tr> <tr> <td>Practice:</td> <td>2.5 – 7.5</td> </tr> <tr> <td>Continuous checking 2</td> <td>25 – 35</td> </tr> <tr> <td>Practical exam</td> <td>15 - 25</td> </tr> <tr> <td><b>Total:</b></td> <td><b>60 – 100</b></td> </tr> </tbody> </table> <p><b>*Presence of theory:</b> 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p><b>** Practical classes: each exercise is 1 point</b> Presence 0.5 point Activity 0.50point</p> <p><b>*** Success in practice</b> 51%-60% - 6 points 61%-70% - 7 points 71%-80% - 8 points 81%-90% - 9 points 91%-100% - 10 points</p> <p><b>Conditional criteria:</b> The student is required to regularly attend theoretical classes to access continuing checks .Checking is in written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.</p> <p><b>Complete final exam:</b> The exam consists of an verbal part and / or practical part. It is a combination of continuous checking and/or practical exam where student has not a minimum score.</p>	Type of activity	points		Min. – max.	Theory teaching	7.5 – 12.5	Practical classes	10 – 20	Practice:	2.5 – 7.5	Continuous checking 2	25 – 35	Practical exam	15 - 25	<b>Total:</b>	<b>60 – 100</b>
Type of activity	points																
	Min. – max.																
Theory teaching	7.5 – 12.5																
Practical classes	10 – 20																
Practice:	2.5 – 7.5																
Continuous checking 2	25 – 35																
Practical exam	15 - 25																
<b>Total:</b>	<b>60 – 100</b>																

<b>Literature</b>	*Authorized lectures by lecturers
-------------------	-----------------------------------