Subject	Rehabilitation of more receptor pathology	
Study program	Three-years study	
Code:	SL 322	
Study year	Third (III)	
Semester	Sixth (VI)	
Total hours	70	
Credits	3,5	
Type of object	Obligatory	
Preconditions	non	
Performed:		
Responsible teacher	Prof.Dr.Gorica Levenska	
Adress:	Centar for rehabilitation of heard, speach, woice, Belgradska 15, Skopje Phone number +38923239226; e-mail:glevenska@medf.ukim.edu.mk	
Key words	Medical faculty, undergraduate teaching, obligatory subject, rehabilitation of more receptor pathology	
Teaching objectives	to learn students with the rehabilitation compensatory mechanisms in the pathology sensors: hearing, sight and tactile-kinesthetic sensor	
Brief content	 Tasks and implementation of the compensatory mechanism Description of methodology for specific team rehabilitation treatment The importance of rehabilitation for the development of verbal communication in persons with more receptor pathology Practical classes: Training of speech therapist for teamwork in the rehabilitation of persons with more receptor pathology Introduction to the basic methods and approach to work of persons with more receptor pathology Practice: Practice is mandatory and performed various departments under the lead of a mentor-teacher and speech therapist (logoped) responsible for that department. The student is obliged to involve in any activities during working time to keep a diary. 	
Organisation	Theory teaching:15 classis Practical classes:15classis Practice:40classis	
Methods of learning	Interactive teaching, practice/workshop	
Provided teaching results	Knowledge and understanding: The student will acquire knowledge for more receptor pathology (etiology, diagnostics, clinical and rehabilitation). Key skills: Student will be able to apply the acquired theoretical knowledge in practice.	
Specific recommendations	The student is responsible for active monitoring for all of the activities, including participation in ongoing knowledge checks to get a signature.	

for teaching

Scoring of student activities

Type of activity	points
	Min max.
Theory teaching	7.5 – 12.5
Practical classes	10 – 20
Practice:	2.5 – 7.5
Continuous checking 2	25 – 35
Practical exam	15 - 25
Total:	60 – 100

*Presence of theory:

51%-60% - 6 points

61%-70% - 7 points

71%-80% - 8 points

81%-90% - 9 points

91%-100% - 10 points

** Practical classes: each exercise is 1 point

Presence 0.5 point Activity 0.50point

*** Success in practice

51%-60% - 6 points

61%-70% - 7 points

71%-80% - 8 points

81%-90% - 9 points

91%-100% - 10 points

Conditional criteria: The student is required to regularly attend theoretical classes to access continuing checks .Checking is in written form. Practical part of the exam is performed after completion of the exercise consists in checking the student's practical knowledge and engagement. The assessment of the overall exam gets under the table evaluate, based on the sum of the scores from all activities including colloquium and practical part of the exam. The student is obligated to score minimum points (60%) of continuous checks, otherwise will appear on the final exam.

Complete final exam:

The exam consists of an verbal part and / or practical part. It is a combination of continuous checking and/or practical exam where student has not a minimum score.

Literature

*Authorized lectures by lecturers