

Subject	SUPERVISION
Study program	Three years of professional studies for graduate physiotherapist
Code:	SL-314
Academic year	Third
Semester	Fifth
Total number of classes	20
Credits	1
Type of subject	Mandatory
Preconditions	Fill up condition for registration of third year
Performed by:	Catheda of Psychiatry and medical psychology
Responsible teacher	Prof. d-r Marija Raleva
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Keywords	Studies for physiotherapists, professional subjects, supervision
Teaching goals	<ul style="list-style-type: none"> • To teach the student how to use the theory of supervision while reacting in special conflict situations • To teach the student how to release himself and to manage with himself • To enable the student for knowledge for professionalism when he is in contact with a patient • To teach the student how to recognize the situations in which supervision is required • To teach the student how to use the process of supervision in practice
Summary	<p>Theoretical education:</p> <ul style="list-style-type: none"> • Concept of supervision, its development, goals and function • Models and types of supervision in medical care • Development education models of supervision • Power for recognizing and evaluating subjectivism during supervision • Examples of supervision • Process of supervision • Ethics in supervision • Intervision
Organization	<p>Theoretical education: 15 hours/classes</p> <p>Seminars: 5 hours/classes</p>
Learning methods	Lectures, seminars (discussions, essay writing, demonstrations, solving thoughtfully situations, structured exercises, working in small groups)
Predicted school results	<p>Knowledge and understanding:</p> <p>The student will acquire basic knowledge from the field of supervision</p>

	<p>Key skills: The student will be able to use the methods of supervision in solving conflict situations</p>										
<p>Specific recommendations for teaching</p>	<p>The student is obliged to actively follow all the activities, including participation in ongoing knowledge checks to get a signature.</p> <p>Scoring of student activities:</p> <table border="1"> <thead> <tr> <th>Type of activity</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Theoretical education*</td> <td>5-10</td> </tr> <tr> <td>Seminars**</td> <td>20-40</td> </tr> <tr> <td>Ongoing knowledge check</td> <td>35-50</td> </tr> <tr> <td>Total:</td> <td>60-100</td> </tr> </tbody> </table> <p>*Attendance at the theoretical education: 51%-60% - 5 points; 61%-70% - 6 points; 71%-80% - 7 points; 81%-90% - 8 points; 91%-100% - 10 points</p> <p>**Attendance at the seminars: 51%-60% - 1 point; 61%-70% - 2 points; 71%-80% - 3 points; 81%-90% - 4 points; 91%-100% - 5 points</p> <p>**Activity at the seminars: 19-35 points</p> <p>Conditional criteria: The student is required to regularly attend theoretical classes and seminars to access continuous checking. The checking is written. The assessment of the overall exam is obtained according to the table of grades based on the sum of points from all activities, including continuous checking. The student is obliged to score minimum points (60%) of continuous checking, otherwise he takes the complete final exam.</p> <p>Complete final exam: The exam is written. It consists of continuous checking in which the student did not capture the points.</p>	Type of activity	Points	Theoretical education*	5-10	Seminars**	20-40	Ongoing knowledge check	35-50	Total:	60-100
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<p>Teaching aids</p>	<p>Basic: - Authorized lectures of cathedra.</p>										

