

Subject	The Health Care and the study of health care
Study program	Three years of professional studies for graduate nurse / technician
Code	SM S/T – 111
Academic year	First
Semester	First and Second
Total hours	770
Credits	26.5
Type of subject	Compulsory
Prerequisites	None
Performed by	Prof. D-r. Mirjana Shosholcheva and Associates
Responsible Educator	Prof. D-r. Mirjana Shosholcheva
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Keywords	Studies for nurses and technicians, professional courses, the study of health care
Educational goals	<p>To become familiar with the basic principles of nursing profession and care as an integral part</p> <p>To develop awareness and acquire responsibility for its own health, and to learn the importance of the health of the individual and the society.</p> <p>To learn the importance of health care during treatment.</p> <p>To learn the role of the nurse / technician throughout the health care and to accept the principles of working with patients.</p> <p>To use the theoretical knowledge of the health care in the performance of its carer interventions.</p> <p>To master modern concepts and methods of operation in the field of health care.</p> <p>To learn to work in groups and as part of the health care team.</p> <p>To adopt a humane and responsible manner of operation and a positive professional identity.</p>
Brief content	<p>Theory (75 hours):</p> <p>What is health care - definition, meaning and historical development as a profession</p> <p>Health care as an integral part of the health system</p> <p>Nurse / Technician: Profile of the profession, responsibility for their own health, personal and professional development</p> <p>The occupation, nurse / technician: objectives, functions and field work</p> <p>Health Care and Health team</p> <p>Theories and models of health care</p> <p>Science and health care (field of study)</p> <p>Health care and its relationship to health and disease</p> <p>Levels of activity and prevention</p> <p>Modern approach to health and health care - WHO goals, interdisciplinary and multidisciplinary approach</p> <p>Basic methods of work in the field of health care - health care process:</p> <p>Assessment of the psychological, physical and social status of the client in terms of health care (assessment methods, carers history, carers diagnosis)</p> <p>professional communication, implementation of health care, continuity of</p>

	<p>health care, evaluation of the effectiveness of health care, health care documentation, standards in health care, maintenance of the quality of health care.</p> <p>Interventions in health care in terms of:</p> <ul style="list-style-type: none"> Admission of a patient Documentation Transfer Outs Participation in the diagnostic, therapeutic and Rehabilitation programs <p>Seminars (25 hours):</p> <ul style="list-style-type: none"> Students learn to work in groups and to evaluate their theoretical knowledge in the pre-clinical subjects Students will be able to identify current problems in group work Students learn to solve problems on the principle of gradual retrograde evaluation Students learn to develop a sense of working in a group (culture of communication, non-verbal communication) In the group, students divide its responsibilities (developing performance, management and resourcefulness) Presence of the working environment (discussion, criticism and control in the preparation of instructions for work groups). <p>Classroom exercises for health care (110 hours):</p> <ul style="list-style-type: none"> Admission of a sick patient Environmental inspection and control Maintaining the patient's environment and surroundings Hygiene of the patient The patient's vital functions Physical examination and assessment of the patient's health condition Feeding the sick Helping the sick patient during physiological secretion Helping the patient for moving Maintaining of the airway during treatment with oxygen Taking blood samples for analysis Application of drugs Preparation for diagnostic and therapeutic procedures Escort and transport of the patient Preparation of the deceased <p>Practice (560 hours):</p> <p>Practice is mandatory and is performed in various departments under the guidance of a mentor - a professor and a nurse in charge of that department. The student is obliged to engage in all activities in the field of primary health care during its working hours, He is responsible for maintaining a log of its activities.</p>
Organization	Theory: 75 hours

	<p>Seminars: 25 hours</p> <p>Classroom exercises: 110 hours</p> <p>Practice: full-time working hours (560 hours)</p>																
Methods of Learning	Lectures, seminars, practical performance																
Provided school results	<p>Knowledge and understanding:</p> <p>The student will acquire basic knowledge of the health care and will theoretically prepare for educational activities.</p> <p>Key Skills:</p> <p>The student will be able to apply the acquired theoretical knowledge in practice</p>																
Specific recommendations	<p>The student is responsible actively to monitor all the planned activities, including participation in continuous tests to get a signature.</p> <p>Scoring of the student activities:</p> <table border="1"> <thead> <tr> <th>Type of activity</th><th>Points</th></tr> </thead> <tbody> <tr> <td>Academic lectures*</td><td>2.5-4</td></tr> <tr> <td>Seminars**</td><td>6.5-10</td></tr> <tr> <td>Exercises***</td><td>15-26</td></tr> <tr> <td>Continuous tests-4</td><td>18-30</td></tr> <tr> <td>Practice</td><td>9-12</td></tr> <tr> <td>Practical Exam</td><td>9-18</td></tr> <tr> <td>Total:</td><td>60-100</td></tr> </tbody> </table> <p>* Presence to academic lectures: 51% - 60% - 2.5 points 61% - 70% - 3 points 71% - 90% - 3.5 points 91% - 100% - 4 points</p> <p>** Performance of the seminars 51% - 60% - 9 points 61% - 70% - 10 points 71% - 80% - 10.5 points 81% - 90% - 11 points 91% - 100% - 12 points</p>	Type of activity	Points	Academic lectures*	2.5-4	Seminars**	6.5-10	Exercises***	15-26	Continuous tests-4	18-30	Practice	9-12	Practical Exam	9-18	Total:	60-100
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Knowledge assessment	<p>Continuous tests (Partial exam):</p> <p>The student is required to regularly attend theoretical and practical lessons to get approval for access to continuous authentication. Tests are in written form (multiple-choice test). The student must regularly attend the Partial exams, otherwise he will not acquire the right of a signature at the end of the semester.</p> <p>The student is obliged to score minimum points (60%) of the four continuous tests when attending the final exam. If a student passes one, two or three of the four partial exams he gains access to the final exam. If a student does not pass two of the partial exams he does not gain access to the final exam.</p> <p>Final exam:</p> <p>The student who has passed all four partial exams will take the final (practical) exam. It is performed in the test period (June / July and / or August / September). It consists of three tasks (skills) that the student needs to</p>																

	<p>perform.</p> <p>Taking the practical exam is allowed only after the student completes the practice, gets a signature on the subject and wins a minimum score of all four partial exams.</p> <p>Complete final exam:</p> <p>The student takes the complete final exam if he did not acquire a minimum score (60%) on one, two or three of the four partial exams. The exam is a combination of the partial exam that is not passed and the practical exam. The student is obliged to pass the failed partial exam, and then proceed to taking the practical exam.</p> <p>If a student does not pass the failed partial exam, has no right to take the practical exam or the exam must not be evaluated.</p> <p>Establishing full assessment/grade: assessment of the overall exam is obtained according to the table of estimates, based on the sum of points from all activities, including on-going tests and practical exam. Passed partial exams as a condition of taking the final exam are valid for six consecutive sessions (regardless whether the student attended the exam or not), after which the student is obliged again to attend the whole subject.</p> <p>Part-time studies:</p> <p>Performs 40% of the predicted theory and up to 40% of the intended practice. Practice is organized in accordance with the agreement of the students.</p> <p>The exam is conducted in exam sessions and consists of multiple-choice tests</p> <ul style="list-style-type: none"> - Practical exam (performed after you pass the test, otherwise apply the same rules as for regular students). <p>Assessment of the overall exam is obtained according to the table of estimates, based on the sum of points from all activities.</p>
Teaching aids	<p>Basic:</p> <ol style="list-style-type: none"> 1. Z.Nikolova Todorova., M. Shosholcheva., Sholjakova M. Authorized lectures 2. Tijanikj M., Djuranovic D., Rudic R., Milovic L.Zdravstvena nega i savremeno sestrinstvo.Naucna KMD, Beograd 2002 (p.37-383) 3. Gjorluka B, Aleksic Z, Cerik M.Vodic za medicinski sestri i tehnicari. Belgrad 2002.