

Subject	HEALTH PROMOTION AND HEALTH EDUCATION
Type of study	University degree for graduate nurse/graduate medical technician
Cod	SMS/T-113
School year	First
Semester	First
Number of lectures	90
Credits	6
Type of subject	Mandatory
Preconditions	No
Contractor	Department for Social Medicine, Department for Pedagogy
Responsible lecturer	Assoc. Prof. Elena Kjosevska
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Keywords	Studies for nurses, professional subjects, health promotion
Learning objectives	Students should be able to: 1. identify the important of health 2. implement educational knowledge through presentation skills 3. promote health for each target group on all level of health care
Content	<p>Theoretical lectures</p> <p>Introduction to medicine (5 lectures) Definition, tasks and classification of medicine Health, definition, concepts, determinants Introduction into the health profession The role of the nurse and her contribution to health promotion and her role in the Health for all in the 21st century Strategy</p> <p>Health education (10 lectures) Definition of health education and health culture Goals and target groups of health education Health promotion and health education Motivation for studying and health education Shapes, methodology and tools for health</p>

	<p>education Settings for health education Planning and organization of health education Practicing health education in the Republic of Macedonia</p> <p>Life long learning and pedagogy (5 lectures) Permanent (continuous) education Formal and informal learning What is pedagogy What is life long learning</p> <p>Education (learning) – didactics (10 lectures) What is didactics Characteristics of learning Organization of education The nurse as a lecturer The nurse as a demonstrator The nurse as a counselor</p> <p>Seminars Health education (25 lectures) The student learns how to prepare a project for health education</p> <p>Pedagogy, life long learning and didactics (35 lectures) The student learns how to select and use appropriate support shapes, methods and tools for health education The student learns how to use modern learning tools and materials The students prepares and presents his project and lecture plan</p>
organization	<p>Theoretical lectures: 30 lectures Seminars: 60 lectures</p>
Learning methods	Lectures, seminars
Learning results/outcomes	<p>Knowledge and understanding : The student will gain basic knowledge about health education, health promotion and will gain theoretical knowledge about educational activities</p> <p>Key skills: The student will be capable to use the gained</p>

	theoretical knowledge into practice										
Specific recommendations for teacher	<p>The student has to follow all the activities including participation into continuous knowledge tests in order to get a signature</p> <p>Scoring the student activities</p> <table border="1"> <tr> <th>Type of activity</th><th>Scores</th></tr> <tr> <td>Theoretical lectures</td><td>5-10</td></tr> <tr> <td>Seminars</td><td>10-25</td></tr> <tr> <td>Continuous knowledge tests-2</td><td>45-65</td></tr> <tr> <td>Total</td><td>60-100</td></tr> </table> <p>*Attendance at theoretical lectures 51%-60% - 5 scores; 61%-70% - 6 scores; 71%-80% - 7 scores; 81%-90% - 8 scores; 91%-100% - 10 scores.</p> <p>**Attendance at seminars 51%-60% - 1 scores; 61%-70% - 2 scores; 71%-80% - 3 scores; 81%-90% - 4 scores; 91%-100% - 5 scores.</p> <p>**Seminar activity : 9-20 scores</p>	Type of activity	Scores	Theoretical lectures	5-10	Seminars	10-25	Continuous knowledge tests-2	45-65	Total	60-100
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Theoretical lectures	5-10										
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Total	60-100										
Assessment of students	<p>Continuous assessment</p> <p>The student has to attend all the theoretical and practical lectures in order to be able to attend the assessments. They are in a multi choice answers form. The student must attend the tests in order to get a signature from the teacher at the end of the semester.</p> <p>The student has to get minimum scoring (60%) from each of the assessments in order for a final scoring to be achieved. If the student passes only one of the assessments, he will have to take the complete final exam. If the student fails both assessments, he can't take the complete final exam.</p> <p>Final exam: None. If the student passes both</p>										

	<p>assessments, a final mark is formed on the basis on the assessment scoring and all other activities.</p> <p>Complete final exam: The student takes a complete final exam if he fails one of the two assessments. The exam is actually the failed assessment. If the student fails this test again, a final scoring can't be formed for the student.</p> <p>Forming of the final scoring: The final scoring is formed on the basis of the scoring table, which is computed as a sum of the scoring from all the activities.</p> <p>PART-TIME STUDIES: 40% of the theoretical lectures are performed. The final exam is carried out in exam sessions and it is comprised of a multi – choice answers test. The final mark is comprised of the sum of scores from all activities, regarding the scoring table.</p>
Teaching materials (Handbooks)	<p>Basic: Authorized lectures by lecturers.</p>