

Subject	MEDICAL PSYCHOLOGY
Study program	Three years of professional studies for graduate physiotherapist
Code:	SF-124
Academic year	first
semester	second
Total number of hours/ classes	50
Credits	2
Type of subject	Mandatory
Preconditions	no
Performed by	Cathedral of Psychiatry Medical Psychology
Responsible teacher	Prof. dr Vesna Pejoska-Gerazova
Address	Psychiatric Clinic, Vodnjanska 17, Skopje Tel. +389 2 3112 579 email: vpejovska@medf.ukim.edu.mk
Keywords	Studies of physiotherapists, social subjects, psychology
Teaching goals	<ul style="list-style-type: none"> <li>-Order to inform the students with the basics of medical psychology: concepts, mental processes, the development of the personality and its reactions of the disease</li> <li>-To enable the students develop communication skills and establish contact with the patient and the application of the skills</li> <li>-Establishing the characteristics of the relationship between therapist and patient</li> </ul>
Summary	<p>Theoretical education (20 hours/ classes)</p> <ul style="list-style-type: none"> <li>- Medical psychology and psychopathology</li> <li>- Psychological processes</li> <li>- Personality development and structure</li> <li>- Psychology of a certain age (child, adult)</li> <li>- Psychology of somatic illness and psychological profiles</li> <li>- Stress and defense mechanisms</li> <li>- Anxiety</li> <li>- Principles of communication on the relation of the physiotherapist and patient</li> </ul> <p>Seminars (30 hours/ classes)</p> <ul style="list-style-type: none"> <li>- Reactions of the patient due to disease</li> <li>- Relationship between physiotherapist and patient</li> <li>- Communication and communication skills</li> <li>-Way of responding to conflict situations</li> </ul>
Organization	<p>Theoretical education (20 hours/ classes)</p> <p>Seminars (30 hours/ classes)</p>
Learning methods	Lectures, seminars, problem focused discussion
Provided school results	<p>Knowledge and understanding:</p> <p>The student will acquire basic knowledge about the psychology of</p>

	<p>somatic illness, methods of defense, the characteristics of the therapist-patient relationship, as well as the principles of their mutual communication.</p> <p><b>Key Skills:</b></p> <p>The student will be able to use communication skills with the patient to develop a positive attitude and sensitivity to his problems. You will acquire the skills to resolve conflict situations.</p>										
Specific recommendations for teaching	<p>The student is tasked to actively follow all the activities including participation in ongoing knowledge checks to get a signature.</p> <p>Scoring of student activities:</p> <table border="1"> <tr> <th>Type of activity</th><th>Points</th></tr> <tr> <td>*Theoretical education</td><td>5-10</td></tr> <tr> <td>**Seminars</td><td>20-40</td></tr> <tr> <td>ongoing knowledge check</td><td>35-50</td></tr> <tr> <td>Total</td><td>60-100</td></tr> </table> <p>* Attendance at the theoretical education</p> <p>51% - 60% - 5 points;  61% - 70% - 6 points;  71% - 80% - 7 points;  81% - 90% - 8 points;  91% -100% - 10 points.</p> <p>**Attendance at the seminars:</p> <p>51% - 60% - 1 point;  61% - 70% - 2 points;  71% - 80% - 3 points;  81% - 90% - 4 points;  91% -100% - 5 points.</p> <p>**Activity at the seminars: 19-35 points</p> <p><b>Conditional criteria:</b> The student is required to regularly attend theoretical classes and seminars to access continuous checking. The checking is written. The assessment of the overall exam is obtained according to the table of grades based on the sum of points from all activities, included and continuous checking. The student is obliged to score minimum points (60%) of continuous checking, otherwise appears complete final exam.</p> <p><b>Complete final exam:</b> The exam is written. Consists of continuous checking that the student does not win points.</p>	Type of activity	Points	*Theoretical education	5-10	**Seminars	20-40	ongoing knowledge check	35-50	Total	60-100
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Teaching aids	<p>Basic:</p> <ul style="list-style-type: none"> <li>- Authorized lectures of cathedra.</li> <li>- Г. Ч Адловски, А.Ф илиповска и Д.Белевска. Медицинска психологија. Скопје, Просветно дело, 2004.</li> </ul>										

