Subject Physiotherapy in Cardiology and Pulmonary Medicine

Study programme Tri-year studies for Diploma in Physiotherapy.

CodeSF-222Year of studiesSecondSemesterFourthTotal number of hours220Credits12

Type of subject Mandatory

Prerequisites Enrollment in second study year.
Performs Department of Internal Medicine

Head teacher Prof. Dr. Mitko Kaev, Prof Dr. Biserka Kaeva

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Key words Physiotherapy, professional subjects, cardiology, pulmonology Teaching objective To attain basic knowledge of the multidisciplinary approach to the

patients with cardiac and pulmonary diseases to improve the physical, psychological and social functions and to decrease the morbidity and/or

mortality from the unwanted adverse events.

Theory (40hours)

Excerpt: Cardiology(20 hours)

Pathophysiology of the heart diseases.

Physiology of the stress and it's effect on the

cardiocirculatory system.

**EKG** 

Cardiac rehabilitation-definition, history, goals.

Heart diseases indicated for rehabilitation.

Components of cardiac rehabilitation:

Patient evaluation; Risk stratification.

Indication and contraindications.

Types of stress-tests and aerobic exercises.

Interpretation of the results.

Follow-up in the rehabilitation programme.

Patient education about the risk factors and avoidance.

Individul rehabilitation plan.

Evaluation of the rehabilitation programme.

Phases in the cardiac rehabilitation (inpatient, programmed-organized, maintenance phase)

Cardiac rehabilitation: risks, safety and costs.

Rehabilitation specifics in particular cardiocirculatory conditions (heart failure, heart translant, peripheral

vascular disease).

Cardiac rehabilitation in patients with comorbidities (Diabetes Mellitus, renal failure, COPD, spinal injury).

Excerpt cont'd Pulmonology (20 hours):

Pathophysiological processes in the pulmonary diseases.

Pulmonary rehabilitation-definition, goals.

Criteria for the pulmonary rehabilitation.

Components of the pulmonary rehabilitation:

Evaluation of the symptoms and the lung capacity of the

patient.

Indications and contraindications.

Passive and active methods to improve the breathing.

Physical strain-training: types of tests and aerobic exercise.

Rehabilitation aides.

Interpretation of the results.

Follow up in the rehabilitation.

Patient education.

Individual plan.

Evaluation of the rehabilitation plan.

Pulmonary rehabilitation: Risk, safety, cost.

Pulmonary rehabilitation in specific lung diseases.

Pulmonary rehabilitation in patients with comorbidities (Diabetes

Mellitus

renal failure, AIDS, spinal injury).

Seminars (20hours)

**EKG** 

**PFT** 

Assissted ventilation (performed in the intensive care unit)

Draft an individualized rehabilitation plan for the particular heart and respiratory diseases.

Practice (160 hours):

This part is mandatory. It is performed in designated rehabilitation centers under the supervision of the

mentor-

professor and a physiotherapist responsible for the

department. The student will participate full time in all

activities in the field of the physical

activities in the field of the physical therapy, and will

record them in the student diary.

Theory: 40 hours

Organization Seminars: 20 hours.

Practice: 160 hours.

Learning methods Interactive lectures, seminars, practice.

Anticipated Knowledge and understanding of the indications, contraindications, goals

and

the

study components of the cardiorespiratory rehabilitation programmes.

results Key skills: The student will be able to apply in practice the attained theortical knowledge.

The student has the responsibility to complete all the activities planned for the studies. Point system for the student activities:

| Type of activity                              |            |        | Points      |
|---|------------|--------|-------------|
|   | Cardiology |        | Pulmonology |
| Theory  | 4-8        |        | 4-8         |
| Seminars                                      | 2.5-5      |        | 2.5-5       |
| Practice                                      | 8-16       |        | 8-16        |
| Continuous eval2                              | 8-11       |        | 8-11        |
| Practical examination                         | 7.5-10     |        | 7.5-10      |
| Total   |            | 60-100 |             |
| Attendance of the theoretical class           | sses:      |        |             |
| 51%-60% 8 points                              |            |        |             |
| 61%-70%10 points                              |            |        |             |
| 71%-80%12 points                              |            |        |             |
| 81%-90%14 points                              |            |        |             |
| 91%-100% 16 points                            |            |        |             |
|   |            |        |             |
| Seminar attendance:                           |            |        |             |
| 51%-60%1 point                                |            |        |             |
| 61%-70%2 points                               |            |        |             |
| 71%-80% 3 points                              |            |        |             |
| 81%-90% 4 points                              |            |        |             |
| 91%-100%5 points                              |            |        |             |
| Participation in the seminars: 4-10 points.   |            |        |             |
| Success rate in the practical(hands on) work: |            |        |             |
| 51%-60% 16 points                             |            |        |             |
| 61%-70% 20 points                             |            |        |             |
| 71%-80% 24 points                             |            |        |             |
| 81%-90% 28 points                             |            |        |             |
| 91%-100%32 points                             |            |        |             |

The student will be allowed to take the final exam after completion of the classes. The theortical exam is in a written form. The practical exam consists of evaluation of the hands on skills and grading of the student diary. The final grade is based upon the total number of points of all the segments. The student should achieve minimum points (60%) from the practical and continued eval. or will have to return for a complete final exam.

Complete final examination is written and/or "hands on". It consists of the continuous knowledge eval and/or practical part of the exam the student did not attain minimun points.

Teaching materials Basic:

Authorized lectures from the respective departments.