| 1. | Subject | PSYCHOPHYSICAL PREPARATION OF FUTURE PARENTS | | | | |
|-------------|---------------------|---|-----|---------|--------------------------------|--|
| 2. | Code | DA – 221 | | | | |
| 3. | Study program: | Three-year professional studies for graduate obstetricians | | | | |
| 4. | Conducted by | UKIM – Medical Faculty | | | | |
| | | Department of Physical Medicine and Rehabilitation | | | | |
| | | Institute of Physical Medicine and Rehabilitation | | | | |
| | | Department of Gynecology and Obstetrics | | | | |
| | | University Clinic of Gynecology and Obstetrics | | | | |
| 5. | Degree of | First cycle | | | | |
| | education (first or | | | | | |
| | second cycle) | **/** * | _ | [a 1: | 1.5 | |
| 6. | Academic | II/IV | 7. | Credits | 1.5 | |
| 0 | year/semester | TT 1 C | 1 7 | D + CD1 | : 134 1: : 1D 1 1 1: : : D C 1 | |
| 8. | Professor | Head of the Department of Physical Medicine and Rehabilitation: Prof. d-r | | | | |
| | | Erieta Nokolikj Dimitrova | | | | |
| | | *the lessons are held by all the professors of the Department: | | | | |
| | | Prof. d-r Erieta Nikolikj Dimitrova | | | | |
| | | Doc. D-r Valentina Koevska | | | | |
| | | Doc. D-r Biljana Mitrevska | | | | |
| | | Doc. D-r Cvetanka Gerakaroska Saveska | | | | |
| | | Head of the Department of Gynecology and Obstetrics Prof. D-r Goran Dimitrov | | | | |
| | | The lessons are head by all the professors of the Department | | | | |
| 9. | Prerequisite | The lessons are nead by an the professors of the Department | | | | |
| 10. | Goals | The student gains knowledge about the basic use of exercises, breathing | | | | |
| 10. | 30410 | exercises, different types of exercises and physical activity recommended | | | | |
| | | during pregnancy, exercises for people suffering from stress incontinence, | | | | |
| | | exercises for people who have undergone a gynecological surgical intervention | | | | |
| | | · | | * * | | |

11. Content summary:

Theoretical lessons (30 lessons of the Department of Physical Medicine and Rehabilitation):

- Posture and balance during pregnancy
- Resources of kinesitherapy, types of exercises
- Breathing exercises
- Relaxation exercises
- Exercises during pregnancy, for every trimester
- Stretching exercises, yoga and pregnancy
- Exercises with a therapy ball
- Kegel exercises
- Aquatic exercises (hydrokinesitherapy)
- Physical activity during pregnancy and after birth
- Kinesitherapy tapes in pregnant women
- Massage during pregnancy
- Stress incontinence
- Kinesitherapy and education of women suffering from stress incontinence
- Functional magnetic stimulation for urinary incontinence
- Use of physiotherapy after gynecologic surgical intervention
- Exercises for pregnant women with disabilities
- Orthopedic devices and devices that aid daily activity for pregnant women with disability
- Lower back pain during pregnancy

Theoretical lessons (10 lessons from the Department of Gynecology and Obstetrics): Eminent obstetrics – obstetrical care of a patient and her family

- Antenatal period
- Perinatal period
- Post natal period
- Newborn care
- Analysis during pregnancy for determining the condition of the fetus/biophysical profile
- Newborn care during delivery
- Puerperium and care of the mother
- Breastfeeding and complications in the postnatal period
- IV birth time
- Contraception and family planning counseling
- Psychophysical preparation of the mother and the family

Practical lessons:

- Advising pregnant women, with 20 prenatal examinations included
- Obstetrical care and care of 25 patients with natural birth, therapy and care
- The student must perform 15 deliveries and actively participate in 10 deliveries
- Active participation assisting in case of postpartum complications
- Obstetrical care and care of 25 high-risk pregnancies or care in case of postpartum complications in a healthy mother and newborn
- Obstetrical care, intrapartum and postpartum of patients with pathological conditions in gynecology and obstetrics
- Preparing standards of obstetrical/health care
- Professional obstetrical/health care: admission, transfer, discharge of patients, psychophysical problems because of the admission to a hospital
- Participation of the obstetrician in the diagnostic-therapeutic program
- Professional preparedness of the obstetrician during the examination of a patient with infection, internal disease or mental health problem.

In the practical lessons, the student learns under the hand of a professor, collaborator or a mentor, who helps the student during the evaluation. At first, the student indentify the problems and solve them with someone else and then independently.

The students should be able to look into their work as a group in meetings, and should be able to interchange experiences.

12. Teaching methods: Interactive lessons (theoretical), practical lessons, seminars, projects and other types of activities determined by the ECTS criteria

| | $1 \cdot j_1 \cdot j_2 \cdot j_3 \cdot j_4 \cdot j_5 \cdot j_5 \cdot j_6 \cdot $ | | | | | |
|-----|--|-------|---------|------------------------------------|----|--|
| 13. | Total classes: | | 40 | 40 | | |
| 14. | Organization | | | | | |
| 15. | 15. Types of teaching activities | | 15.1 | Lessons: theoretical classes | 40 | |
| | | | 15.2 | Training | 40 | |
| 16. | Other types of activities | | 16.1 | Projects | | |
| | | | 16.2 | Self-supporting practice | | |
| | | | 16.3 | Learning at home | | |
| 17. | 7. Knowledge assessment | | Points | | | |
| | 17.1 | Tests | 2 Mid-1 | term exam | | |
| | | | 1. Min. | 39 - max. 65 points | | |
| | | | 2. min. | 15 – max. 25 points | | |

| | | | Final exam | | |
|-----|-----------------|---|---|--|--|
| | | | Complete theory exam – min 30 – max 50 | | |
| | | | Oral exam – min 18 – max 30 | | |
| | 17.2 | Seminars | Otal Cagill - Illiii 10 - Iliga 30 | | |
| | 17.3 | Active participation | Min. – Max. | | |
| | 17.3 | Active participation | Theoretical lessons 6 - 10 | | |
| | | | Attending the practical lessons | | |
| | | | 51-60% - 6 points | | |
| | | | 61-70% - 7 points | | |
| | | | 71-80% - 8 points | | |
| | | | 81-90% - 9 points | | |
| | | | 91-100% - 10 points | | |
| | | | 91-100 /0 - 10 points | | |
| | | | The final grade for the subject is formed according to the | | |
| | | | table for grading, and is based on the sum of the points | | |
| | | | from all the activities. | | |
| | | | Part-time studies | | |
| | | | 40% of the theoretical lessons are held. The exam is | | |
| | | | during the exam session, and the grade is formed | | |
| | | | according to the table for grading and is based on the sum | | |
| | | | of the points of all the activities. | | |
| 18. | Grading | Up to 59 | 5 (five) F | | |
| | criterion | 60-68 | 6 (six) E | | |
| | (points/grades) | 69-76 | 7 (seven) D | | |
| | | 77-84 | 8 (eight) C | | |
| | | 85-92 | 9 (nine) B | | |
| | | 93-100 | 10 (ten) A | | |
| 19. | | | he student must gain minimum points from attending the | | |
| | for obtaining a | theoretical lessons and | the other mandatory activities. | | |
| | signature and | | | | |
| | attending the | | arly attend the theoretical lessons so that he can attend the | | |
| | final | mid-term exam. The ex | am is in the written form. | | |
| | examination | | | | |
| | | | subject is formed according to the table for grading, and is | | |
| | | | points from all the activities, mid-term exam and/or final | | |
| | | | t obtain minimum of 60% of the total points on the mid- | | |
| | | term exam. If he doesn' | t, he must attend a complete final exam. | | |
| | | Final exam: The exam | is in a written form | | |
| | | | | | |
| | | The final exam is during the exam session (January/February, May/June and August/September) | | | |
| 20. | Language | Macedonian | | | |
| 21. | Method of | | valuation of the subjects, the professors and collaborators | | |
| 41. | evaluating the | who hold the lessons. | randation of the subjects, the professors and conductators | | |
| | quality of the | who hold the lessons. | | | |
| | lessons | | | | |
| 22. | Literature: | <u> </u> | | | |
| | 22.1 | Mandatory literature | | | |
| | | 1. | Mladenoviki D. et. Al., Gynecology and Obstetrics, | | |
| | | 1 | j | | |

| | | Zavod za udzbenike I nastavna sredstva, Belgrade, 2008 |
|------|-----------------------|---|
| | 2. | Ristikj, Practical Gynecology, Freemental, Belgrade, |
| | | 2006 |
| | 3. | Ristikj, Practical Obstetrics, Freemental, Belgrade, 2001 |
| | 4. | Stojanovska Miroslava, Foundations of Kinestherapy, |
| | | Pergament 2012 Public, Skopje |
| | 5. | Muftic M., Mehmedbashich S., Education of pregnant |
| | | women for exercising during pregnancy, Federalno |
| | | Ministarstvo zdravlja FBiH, Sarajevo 2011 |
| | 6. | Radisavljevic M, Antic Lj., Milcev S., Kinesitherapy and |
| | | use of psychophysical preparation of pregnant women for |
| | | delivery, SPORT – Nauka I Praksa, Vol.6, no. 1&2, |
| | | str.87-98, 2016 |
| | 7. | Kisner C., therapeutic exercises, Davis Company, |
| | | Philadelphia, 2002 |
| | 8. | Djordjeic A., Physical activity in pregnancy, Sportska |
| | | medicina, Volumen 5, no. 4, 192-204 |
| 22.2 | Additional literature | |