

1.	Subject	<b>SEXOLOGY</b>		
2.	Code	DA – 318		
3.	Study program:	Three-year professional studies for graduate obstetricians		
4.	Conducted by	UKIM – Medical Faculty Department of Gynecology and Obstetrics		
5.	Degree of education (first or second cycle)	First cycle		
6.	Academic year/semester	III/V	7.	Credits
				1
8.	Professor	Head of the Department of Gynecology and Obstetrics: Prof. d-r Goran Dimitrov *the lessons are held by all the professors of the Department of Gynecology and Obstetrics		
9.	Prerequisite	Pass all the exams of I year		
10.	Goals	<p>The student:</p> <ul style="list-style-type: none"> <li>• Learns the role of the obstetrician in the admission and treatment of patients/couples in the area of reproductive health</li> <li>• Learns the necessary ways for helping and understanding a patient about her sexual and reproductive health, as well as about the patient's physiological and psychological development</li> <li>• Helps the patient to understand her sexuality and the perception of sexuality in today's society</li> <li>• Gains knowledge about the individual aspects and prejudices about sexual questions</li> <li>• Gains knowledge about the role of the obstetrician in handling the sexuality in patients who are treated with assisted reproductive technology</li> <li>• Gains knowledge about female sexuality in different life stages</li> <li>• Learns to explain the connection between love, sexuality, marriage and parenthood</li> <li>• Gains professional, responsible, self-aware and humane behaviour in communicating with patients, collaborators</li> <li>• Gains knowledge about sexuality in pregnancy, delivery and puerperium</li> <li>• Learns the role of the obstetrician in explaining the possible sexual problems and conditions</li> <li>• Understands his personal attitudes towards certain questions related to sexuality</li> <li>• Learns, through discussion, his personal prejudices towards certain sexual conditions</li> <li>• Learns to openly communicate with a woman about certain sexual conditions during the reproductive period</li> </ul>		
11.	Content summary:	<ul style="list-style-type: none"> <li>- Defining the term sexology</li> <li>- Physiological and psychological development during maturing</li> <li>- The influence of a woman's sexual development and the connection of it to the reproductive health</li> <li>- Multidisciplinary structure of sexology</li> </ul>		

	<ul style="list-style-type: none"> <li>- Normal growth and development (anatomical, physiological and psychological) during the reproductive period</li> <li>- Sexuality through history</li> <li>- Understanding sexuality in postmodern times</li> <li>- The connection of sexology and the protection of the reproductive health</li> <li>- Different connections between sexuality and pregnancy (antenatal, during delivery and postnatal)</li> <li>- Understanding the connection between sexuality and love, married and parent life</li> <li>- Different views of sexology in different cultures and religions</li> <li>- The importance of sexuality for the health, individual development and wellbeing</li> <li>- Pointing out the possible role of the obstetrician in providing information about planning a family and contraception</li> <li>- Individual approach towards the sexual conditions of a woman and the problems during and after delivery (dyspareunia, loss of libido, discomfort after episiotomy, etc)</li> </ul> <p><b>Practical lessons:</b></p> <ul style="list-style-type: none"> <li>- Group discussion about all the aspects of sexology as they are defined according to the World Health Organization documents</li> <li>- In the practical lessons, the students learn under the guidance of a professor who helps the students understand their personal attitudes towards sexuality and their personal prejudices</li> <li>- Discussing possible situation where the obstetrician should help in discovering, discussing and advising about questions related to sexuality</li> <li>- Sharing experience, evaluation of procedures in case of certain previous health conditions and improvement</li> <li>- Preparing a paper on a certain subject related to sexuality</li> </ul>			
12.	Teaching methods: interactive theoretical lessons, group discussion, paper, project and other activities according to the ECTS system			
13.	Total classes:	20		
14.	Organization			
15.	Types of teaching activities	15.1	Lessons: theoretical classes	20 (16)
		15.2	Group discussion, seminars	2+2
16.	Other types of activities	16.1	Projects/paper	
		16.2	Self-supporting practice	
		16.3	Learning at home	
17.	Knowledge assessment		Points	
	17.1	Tests	Mid-term exams* 18-30 points *Mid-term exams (written): Mid-term exam 1 and 2 – gynecology questions, mid-term exam 3 and 4 – obstetrics questions	
	17.2	Final exam	Oral exam 27-45 points	
	17.3	Seminars	Preparation of the materials for the interactive seminar	
	17.4	Active participation	Theoretical lessons 1-3 points 51-60% - 1 point 61-85% - 2 points 86-100% - 3 points	

			Practical lessons 11-14 points
18.	Grading criterion (points/grades)	Up to 59	5 (five) F
		60-68	6 (six) E
		69-76	7 (seven) D
		77-84	8 (eight) C
		85-92	9 (nine) B
		93-100	10 (ten) A
19.	Requirements for obtaining a signature and attending the final examination	To obtain a signature the student must gain minimum points from attending the theoretical lessons and practical lessons. To attend the final exam, the student must pass the mid-term exams first. The final grade for the subject is formed according to the table for grading, and is based on the sum of the points from all the activities, the mid-term exams and the final exam.	
20.	Language	Macedonian	
21.	Method of evaluating the quality of the lessons	Students' anonymous evaluation of the subjects, the professors and collaborators who hold the lessons.	
22.	Literature: Modern diagnostic methods in gynecology and obstetrics		
	22.1	Mandatory literature	
		1.	Disaia, Chrisman et al., Clinical gynecologic oncology, Tabernakul, 2011
		2.	ESGO authors, Textbook of gynecological oncology, 2 <sup>nd</sup> edition, ESGO, 2011
		3.	Dubravko Habek, Gynecology and obstetrics, Zagreb, 2013