

1.	Subject	<b>MEDICAL ETHICS</b>			
2.	Code	MLD – 126			
3.	Study program:	Three-year professional studies of medical laboratory diagnostics			
4.	Conducted by	UKIM Medical Faculty – Skopje Department of Medical Ethics and Deontology			
5.	Degree of education (first or second cycle)	First cycle			
6.	Academic year/semester	First/II	7.	Credits	2
8.	Professor				
9.	Prerequisite	None			
10.	Goals	The student should gain knowledge of medial ethics, ethical behavior in everyday life and at the workplace, the rights and obligations of the professional and using the gained knowledge in everyday practice			
11.	Content summary:	<ul style="list-style-type: none"> <li>• Ethics and morality</li> <li>• History of medical ethics</li> <li>• Basic ethical policies (respect and informed consent; Confidential – Doctor-patient confidentiality; Deciding instead of the patients which are incapable of making a decision; Relations between colleagues; Relations with the other medical personnel; doctor patient relation; relations with the community)</li> <li>• Grand ethical questions (euthanasia, transplantation, artificial insemination)</li> <li>• Conventions, declarations, codex and laws (Universal declaration of human rights, Convention on human rights and biomedicine, Hippocratic Oath, Geneva Revised Hippocratic Oath, International Codex of medical Ethics, Codex of Medical Deontology of the Republic of North Macedonia, Lisbon declaration on patient rights, Law on the rights of patients, Declaration of Helsinki – medical research involving humans, Recommendation No. R (90)3 of the Committee of ministers of the member countries which is related to medical research on human beings</li> <li>• Alternative, traditional medicine, quackery</li> <li>• Unethical treatment, not providing help, malpractice according to the Criminal Law of the Republic of North Macedonia</li> </ul>			
12.	Teaching methods: theoretical lessons				
13.	Total classes:	30			
14.	Organization				
15.	Types of teaching activities	15.1	Lessons: theoretical classes	15	
		15.2	Seminars	15	
16.	Other types of activities	16.1	Practice		
		16.2	Self-supporting practice		
		16.3	Learning at home		
17.	Knowledge assessment	Points			
	17.1	Tests	Final exam points 40 – 60 (min.-max.)		
	17.2	Paper/project (oral presentation)	Min.-max. 5 - 10		

	17.3	Active participation	Theoretical lessons	Min. – max. 15 - 30
18.	Grading criterion (points/grades)	Up to 59 points	5 (five) F	
		From 60 to 68 points	6 (six) E	
		From 69 to 76 points	7 (seven) D	
		From 77 to 84 points	8 (eight) C	
		From 85 to 92 points	9 (nine) B	
		From 93 to 100 points	10 (ten) A	
19.	Requirements for obtaining a signature and attending the final examination	To attend the mid-term exam, regular attendance to the theoretical lessons in needed. The exam is in a written form. The final grade for the subject is formed according to the table for grading, and is based on the sum of the points from all the activities, including the exam. The student must gain minimum points (60%) on the mid-term exam. If not, he must attend a complete final exam.		
20.	Language	Macedonian		
21.	Method of evaluating the quality of the lessons			
22.	Literature			
	22.1	Mandatory literature		
		1.	K. Boshkovski, Medical Ethics and Deontology, OZ Dizajn, 2007	
		2.	Ethics Handbook for Doctors, MMA, 2005	
		3.	Rogers, Practical Ethics for General Practice, Oxford University Press	
	22.2	Additional literature		