1.	Subject	PATHOLOGY					
2.	Code	DA – 217					
3.	Study program:	Three-year professional studies of medical laboratory diagnostics					
4.	Conducted by	Department of Human Genetics UKIM Medical faculty Skopje					
5.	Degree of education (first or second cycle)	First cycle					
6.	Academic year/semester	First/III- IV	7.	Credits	10.5		
8.	Professor	Prof. D-r Liljana Spasevska					
9.	Prerequisite	Fulfilled condition for enrolment into II year					
10.	Goals	Gaining basic knowledge of general pathology. Gaining skills for comparison of standard tissue handling and routine HE staining, mastering the general principles of the specific diagnostic techniques  Gaining knowledge about the influence of the external and internal environment on the pathological changes of the tissues and organs, which is a basis for all diseases					

## 11. | Content summary:

Theoretical lessons 20:

- -Basic disease development mechanisms
- -cell damage and cell death
- -Cell damage and death (types of damage, reasons, mechanisms). Ischemic, hypoxic
- -Hypoxic injury, damage of the cell caused by free radicals, chemical damage, microbiological damage and viral damage. Morphology of reversed and irreversible damage. Cell adaptation to growth and differentiation.
- -Hemodynamic disorders: edema, hyperemia, congestion, hemorrhage, thrombosis, embolism, sudden cardiac arrest and shock
- -Acute and chronic inflammation: etiological factors, cellular, vascular and humoral inflammation changes, morphological inflammation patterns, systemic effects of an inflammation, organism's defense of sources that cause inflammation, results from an acute and chronic inflammation.
- -Specific granulomatous inflammations
- -Processes of reparation and regeneration of tissues.
- -Cellular and humoral immunity with hypersensitive reactions and most common autoimmune disorders
- -Tumor pathology: definition, nomenclature, differences between malignant and benign tumors, invasion and metastasis, carcinogenesis. Organism defense from tumors. Clinical characteristics of tumors determining the stage of the malignant disease.

## **Practical lessons:**

- -Introduction to basic diagnostic methods and morphological changes of biopsied and surgery specimen
- -Taking and transport of tissues and bodily fluids for cytological, histochemical, immunohistochemical, immunofluorescence, electrone-microscopic and cytogenetic analysis. Ex tempore biopsy
- -Receiving and marking the material, gaining skills for standard processing of tissue: fixation, modeling and cutting.
- -Gaining skills for routine H.E., staining and knowledge of the most common histochemical staining
- -Foundations of electronic microscopy in pathology
- -Foundations of immunohistochemical, immunofluorescence and cytogenetic analyses.

	-Ex tempore bi		ening rec	ords in nathology					
	-archiving the biological material and keeping records in pathology -Observing an autopsy or presenting 10 surgical materials of different organ systems.								
12.	Teaching methods: Interactive theoretical lessons, practical lessons								
13.	Total classes:	ds. Interactive theoretical	140						
14.	Organization		140 theoretical, practical lessons, seminars						
15.		ypes of teaching activities		Lessons:	30				
	Types of teaching activities		15.1	theoretical					
				classes					
			15.2	Practical lessons	60				
				(laboratory,					
				clinical)					
16.	Other types of a	ctivities	16.1	Practice	50				
			16.2	Self-supporting	/				
				practice					
			16.3	Learning at home	30				
17.	Knowledge asse		Points						
	17.1	Final exam		at.	Min. – Max.				
			Written part* 24 - 40						
				*The exam is in a written form and contains:					
			_	24 questions with 4 choices – every question gives 1					
			point 6 fill-in-the-gaps questions – every question gives 1						
			point point						
				2 essay questions – every question gives 5 points					
			The exam is passed with at least 60% (24 points) from a						
			total of 40 points.						
				_					
			The final grade for the subject is formed according to						
				the table for grading, and is based on the sum of the					
			points	from all the activities					
	17.2	Active Participation			Minmax.				
			Theore	etical lessons*	2 - 5				
			Duo ati a	.11	14 - 15				
			Tillai	Adiii	24 - 40				
18.	Grading	Up to 59 points	5 (five	) F					
10.	criterion	· · · · · · · · · · · · · · · · · · ·		6 (six) E					
	(points/grades) From 69 to 76 points From 77 to 84 points		7 (seven) D						
			8 (eight) C						
		From 85 to 92 points	9 (nine	•					
		From 93 to 100 points	10 (ter						
19.	Requirements		e student	e student must obtain minimum points and attend the					
	for obtaining a	theoretical and practical			<del>-</del>				
	signature and								
	attending the		, the student must pass the mid-term exams or gain a						
	final		of the total points. In the exam session, the student first attends						
	examination	the mid-term exams that	were no	t passed and then the	final exam.				

	The final grade for the subject is formed according to the table for grading, and is based on the sum of the points from all the activities, mid-term exams and the final exam.				
Language	Macedonian				
Method of evaluating the quality of the lessons	Anonymous student evaluation of the subject, the professors and the collaborators who hold the lessons.				
Literature	ire				
22.1	Mandatory literature				
	1.	Department of pathology, Authorized lectures of the basic principles of diagnostic techniques in pathology, Medical Faculty Skopje, 2019			
	2.	Manual of Histological Staining Methods of the AFIP, Lee G. Luna, HT, McGraw – Hill book company			
	3.	Chosen chapters of pathology, Department of Pathology, group of authors, UKIM, Medical Faculty, Skopje,2010			
22.2	Additional literature				
	1.	Kumar V., Abul A., Nelson F., Richard M., Basic Pathology according to Robbins, 8th revised edition, Tabernakul, 2010			
	Method of evaluating the quality of the lessons Literature 22.1	based on the sum of the final exam.  Language Macedonian  Method of evaluating the quality of the lessons  Literature 22.1 Mandatory literature 1.  2. 3.  22.2 Additional literature			